

Kingsway Childcare

Kingsway Children's Centre, Fountayne Street, Goole, East Yorkshire, DN14 5HQ



Inspection date

30 November 2017

Previous inspection date

14 October 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The highly dedicated manager uses scrupulous self-evaluation procedures that help her continually review the overall quality of the setting. She has embedded extremely effective ways of capturing the views of others, including parents and children. This helps her to meticulously and very swiftly identify any gaps in practice.
- Partnership with parents is remarkable. Parents are extremely complimentary about the quality of care their children receive. They attend termly stay-and-play sessions and are invited to meet with their child's key person to review their child's progress. Parents are provided with home learning bags to continue children's learning at home.
- Children develop superb mathematical understanding. They learn to weigh, measure, count and estimate during exciting baking activities. Children expertly recognise shapes and use mathematical language to talk about capacity during sand and water activities. For instance, they compare weights and discuss differences, including full and empty.
- Children demonstrate extremely high levels of confidence and settle very quickly. The manager and staff conduct detailed home visits and gather extensive information about what children know and can already do. Children's initial visits are meticulously tailored to meet their individual needs. Children form excellent friendships with others.
- Children are very highly engaged in their play. They show high levels of enthusiasm and squeal with delight when attempting to catch freshly falling snow in buckets.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to embed detailed practice observations and evaluate the impact on maintaining excellent outcomes for children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a number of discussions with the nursery manager, including self-evaluation. She looked at relevant documentation and evidence of the suitability of staff.
- The inspector spoke to children and parents during the inspection.

Inspector

Emma Allison

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The manager and her staff team demonstrate a superb understanding of local safeguarding procedures. They attend very regular meetings and reflect updates to guidance in their extremely detailed policies. The very well-qualified staff attend specialist training and work exceptionally closely with other professionals. The manager reviews all pre-existing injury, accident and medication records for all children. She ensures that child protection procedures underpin all aspects of practice. The manager conducts very regular supervision sessions and holds team meetings with staff. She uses this to discuss precise individual learning needs. The manager intends to implement more detailed practice observations that help her review the already excellent teaching skills and maintain staff's first-rate practice. She meticulously reviews children's progress, including progress made by different groups of children. This helps her to accurately identify any gaps in learning.

Quality of teaching, learning and assessment is outstanding

Staff complete highly detailed observations and form very precise assessments of children's learning. They have established extremely accurate and highly targeted action plans that help to meticulously identify what children need to learn next. Children's communication skills are very well promoted. They enthusiastically participate in song and story time. Children retell stories and excitedly guess what might happen next. Parents who speak English as an additional language are invited into the setting to sing songs and read stories in their native language.

Personal development, behaviour and welfare are outstanding

Children demonstrate high levels of pride in their achievements. They actively seek out others to share their exciting experiences. This helps to promote children's self-esteem exceptionally well. Children create their own exciting games, including moving their bodies in different ways as they jump onto different coloured mats. They behave extremely well. Children demonstrate excellent social skills and invite each other into their play. They have excellent opportunities to make healthy choices. Children follow superb hygiene practices and manage their own self-care skills very well.

Outcomes for children are outstanding

All children, including those with special educational needs and/or disabilities, make rapid progress. Children develop exceptional literacy skills. They have superb opportunities to make marks throughout all aspects of play. For instance, they talk about marks when using computers. Children use clipboards, pencils and paper to make notes in the construction area as they build models using wooden blocks. They are extremely well equipped with the key skills needed for future learning and their eventual move to school.

Setting details

Unique reference number	EY460542
Local authority	East Riding of Yorkshire
Inspection number	1066780
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	32
Number of children on roll	44
Name of registered person	East Riding of Yorkshire Council
Registered person unique reference number	RP518447
Date of previous inspection	14 October 2013
Telephone number	01405761292

Kingsway Childcare registered in 2013 and is situated in Goole, East Yorkshire. The setting operates term time only from 9am to 4pm, Monday to Friday. The setting receives funding for the provision of free early education for two-, three- and four-year-old children. The nursery employs eight members of childcare staff, including the manager. All staff hold appropriate early years qualifications, six at level 3, 1 at level 5 and 1 at level 6.

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