

Welton Green Door Preschool



Welton Memorial Hall, Cowgate, Welton, BROUGH, North Humberside, HU15 1ND

Inspection date	29 November 2017
Previous inspection date	8 March 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children show a real sense of belonging within the provision. They enjoy close relationships with their key person and their peers.
- Teaching is good. Staff ensure that they provide a broad range of equipment and activities which cover all areas of learning. Children's interests are always considered within this process.
- Strong partnerships with families, other educational settings and outside agencies contribute to staff meeting children's individual needs effectively.
- Children are welcoming and confident. They speak confidently with staff, visitors and each other.
- The staff work effectively to ensure children feel safe and secure at all times. They are passionate about meeting individual needs.

It is not yet outstanding because:

- The manager does not always use information effectively to monitor and review practice and training for staff, to help raise the quality of the provision.
- There are missed opportunities to promote and extend independence during interactions between children and staff.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- monitor and evaluate staff supervisions to review the impact of staff support and training, to help staff achieve even higher standards of practice
- support staff to allow children more time to independently use resources during adult-led activities.

Inspection activities

- The inspector observed teaching and the impact this had on children's learning, both indoors and outdoors.
- The inspector took account the views of parents on the day of the inspection.
- The inspector assessed staff's knowledge around keeping children safe.
- The inspector carried out a joint observation with the manager.
- The inspector looked at a sample of children's records, evidence of suitability, checks of staff working in the provision, and a range of other documentation, including policies and procedures.

Inspector
Julie Carling

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The staff work together and are clear around their role to keep children safe. The manager works in partnership with staff and families to provide good outcomes for all children. Induction and recruitment procedures are effective and ensure that all staff are suitable to work with children. Children's progress is monitored well and staff effectively plan activities and learning opportunities in response to individual needs and next steps. They provide extra support for children who need additional help and are inclusive within their practices.

Quality of teaching, learning and assessment is good

The team support children's communication and language skills effectively, and children are confident to explore their environment. Children have access to a range of displays celebrating their work. This helps to build their self-esteem. Children confidently move between activities and staff support them effectively to make choices. Mathematical development is extended successfully, for example, children count the dots up to 12 on the dominoes. Children are encouraged to join in with stories and songs. Staff talk about respect and encourage children's social skills by helping them to listen to others.

Personal development, behaviour and welfare are good

Children's behaviour is good. Staff are good role models and politely encourage children to share and take turns. On arrival children are encouraged to find their name and self-register. Children support each other, for example, they help to put each other's shoes on to go outside. Children are encouraged to wash their hands before snack and are confident about why they need to follow these routines. Staff encourage children's awareness of keeping themselves safe as they move between indoor and outdoor play and handle a range of tools and equipment safely. Children manoeuvre the wheeled toys skilfully so that they do not bump into and hurt their peers.

Outcomes for children are good

All children make good progress from their starting points and staff effectively evaluate assessments to support future learning. Children choose a range of resources enthusiastically, and are willing to try new experiences. Transition is supported effectively, and the preschool works in partnership with local schools to meet individual needs. The welcoming environment provides a calm and organised place where children are happy. They are motivated to learn and gain skills which help prepare them well for the next stages in learning which includes moving on to school.

Setting details

Unique reference number	EY453220
Local authority	East Riding of Yorkshire
Inspection number	1066305
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 4
Total number of places	30
Number of children on roll	22
Name of registered person	Anna Beverley Forbes
Registered person unique reference number	RP514957
Date of previous inspection	8 March 2013
Telephone number	07967 339453

Welton Green Door Preschool was registered in 2012. The pre-school employs six members of childcare staff. Of these, four hold appropriate early years qualifications. The pre-school opens on Monday, Tuesday Wednesday and Friday during term time only. Sessions are from 9.05am until 3.05pm. Children attend for a variety of sessions. The pre-school provides funded early education for two-, three- and four-year-olds. The pre-school is a member of the Pre School Learning Alliance.

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