

Childminder Report

Inspection date

1 December 2017

Previous inspection date

28 January 2013

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder has failed to maintain a paediatric first-aid qualification.
- The childminder does not monitor and assess children's development consistently, to enable her to plan effectively for their next steps in learning, to help them make good progress.
- The childminder does not consistently keep parents updated about their children's learning, including the progress checks for two-year-old children, to support continuity of learning and development at home.
- The childminder does not make the most of opportunities to help children reflect on their similarities and differences.
- The childminder does not use self-evaluation effectively to support her in identifying weaknesses in practice and where she is not meeting the requirements.

It has the following strengths

- The childminder is caring, supportive and friendly. She creates a welcoming and homely environment where children feel settled, happy and secure.
- The childminder provides a variety of suitable and safe resources. Children make their own choices and initiate play independently.
- Children manage their own personal care needs, such as taking off coats and boots.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ complete and maintain a relevant first-aid qualification that includes paediatric training	15/12/2017
■ improve monitoring and assessment of children's learning to identify where children are in their learning and what they need to learn next, and keep parents and carers involved and regularly informed about children's progress.	31/01/2018

To further improve the quality of the early years provision the provider should:

- make better use of self-evaluation to precisely identify strengths and weaknesses in practice, to help secure improvements and meet requirements
- improve opportunities for children to reflect on and value each other's differences.

Inspection activities

- The inspector observed children's activities indoors.
- The inspector sampled children's learning records and other relevant documentation.
- The inspector took account of the views of parents from written feedback.
- The inspector discussed childcare practice with the childminder.
- The inspector spoke with the childminder during the inspection about children's learning and progress, and to evaluate an activity together.

Inspector

Alison Weaver

Inspection findings

Effectiveness of the leadership and management requires improvement

The childminder has recently allowed her first-aid certificate to lapse. However, she has a sound awareness of what to do if a child has an accident or injury. The childminder knows how to assess and minimise risks appropriately, for example, following an accident to a child. Safeguarding is effective. She understands what to do if she has a child protection concern. The childminder does not monitor and assess children's progress well enough. The childminder does some evaluation of practice and makes sound improvements that benefit children. For example, she is currently improving children's access to art and craft materials to enable them to choose creative activities more easily. However, her evaluation is not always thorough enough to help her identify all areas needing improvement.

Quality of teaching, learning and assessment requires improvement

The childminder does not monitor children's progress consistently to enable her to support their learning effectively. She does not share up-to-date information with parents about their children's progress. The childminder provides a suitable range of activities that engages children, such as a fishing game. They develop their coordination, for example, when they catch fish with magnetic rods and use big arm movements when playing with ribbons. The childminder helps children to build on their communication skills. For example, she repeats and reinforces words with them when they point to pictures and name toys. The childminder helps children develop sound early writing skills, for instance, she encourages them to draw using pens.

Personal development, behaviour and welfare require improvement

The childminder does not work successfully with parents to help provide continuity in children's development. She does not consistently make use of opportunities for children to learn to value and respect differences in others. However, she teaches children to share resources and helps them develop an understanding of acceptable behaviour. Children behave appropriately and form sound emotional bonds with the childminder. The childminder supports most aspects of children's health appropriately. For example, she provides activities that help children develop a sound awareness of healthy eating. The childminder helps children develop a sufficient understanding of how to stay safe.

Outcomes for children require improvement

Children do not make as much progress in their learning as they could. However, they acquire some skills they need to support future learning. They concentrate and persevere at their favourite activities. Children are sufficiently motivated and interested in the learning experiences. Children develop sound levels of independence and confidence. For example, they make choices and decisions about their play.

Setting details

Unique reference number	EY448930
Local authority	Surrey
Inspection number	1062705
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 7
Total number of places	6
Number of children on roll	10
Name of registered person	
Date of previous inspection	28 January 2013
Telephone number	

The childminder registered in 2012. She lives in Cobham, Surrey. The childminder offers care from 7.45am to 6.15pm from Monday to Friday, for 48 weeks of the year. The childminder receives funding for the provision of free early years education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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