

Childminder Report

Inspection date

4 December 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder places a strong emphasis on her own professional development. She attends courses and completes regular self-evaluation to enhance the good-quality service she provides.
- The childminder plans activities that she knows children will enjoy. She observes them as they play and assesses what they know and can do. Planned activities incorporate children's current stage of development and individual interests.
- Overall, the childminder provides a very engaging learning environment, indoors and outdoors. Children have independent access to a wide range of exciting and stimulating resources.
- Children's language and communication skills are fostered particularly well. The childminder models language effectively as children play and asks questions that encourage them to respond.
- Children have formed very strong relationships with the childminder. They benefit from being in a caring and nurturing environment where they feel safe, show high levels of self-esteem and self-confidence.

It is not yet outstanding because:

- There are limited opportunities available for children to reflect on positive images of equality and diversity.
- Although the childminder initiates contact to share information with other providers that children attend, she does not follow this up promptly when they do not respond, to promote continuity for children's learning more effectively.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the range of resources available to support children's developing understanding of equality and diversity
- develop more secure and consistent liaison with other providers that children attend, to promote effective continuity for children's care and learning needs.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke with children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Julie Preston

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder is aware of the possible signs and symptoms of harm and neglect. Procedures for checking that all adults living and working in the childminder's home are suitable. She further supports children's safety by completing regular risk assessments for the home and outings. The childminder keeps parents well informed of children's achievements. Partnerships with parents are good. She involves them in monitoring children's progress with her to support their next steps of development. Parents comment that the childminder goes above and beyond, and that they love how much their child has developed since being in her care.

Quality of teaching, learning and assessment is good

The childminder has a secure knowledge of how children develop and has high expectations of children in her care. She joins in with children's play with enthusiasm, promoting their enjoyment and motivation to learn. The childminder successfully monitors children's progress from their starting points. This assists her to identify any gaps in development early, such as through her observations and assessments to provide the appropriate support. The childminder encourages children's literacy skills effectively from an early age. For example, children start to develop a real interest in books. They show interest in the pictures, talk about what is happening and identify objects they see. Older children roll out dough and use cutters carefully to make different shapes. They are familiar with triangle, square and star shapes.

Personal development, behaviour and welfare are good

The childminder knows the children she cares for very well. She encourages them to behave well and effectively supports the development of their self-esteem and respect for others. As a result, children are confident and relaxed in the company of visitors and willingly interact with them. Children learn to adopt healthy habits, such as healthy eating, implementing good hygiene practices and being physically active. The childminder takes effective steps to ensure that children learn about their own safety. For example, children learn about road safety during road safety week.

Outcomes for children are good

Children make good progress and are well prepared for the next stage in their learning. They enjoy playing and learning and are developing key skills in readiness for the eventual move on to nursery and school. For example, the childminder is developing children's personal independence and self-help skills as they learn to put on and take off their coats, and make choices within their play.

Setting details

Unique reference number	EY495749
Local authority	Staffordshire
Inspection number	1032862
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	11
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015 and lives in Lichfield, Staffordshire. She works alongside another childminder who also works from her premises. The childminder operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. She holds an appropriate qualification at level 5.

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