

Burgess Park Community Nursery

183 185 Glengall Road, London, SE15 6RS



Inspection date	29 November 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- All children display excellent attitudes to play and learning. Older children demonstrate high levels of interest and enthusiasm for extensive periods of time in small-group sessions. With the skilful and attentive support of staff, younger children also sustain interest in activities for long periods, taking into account their age.
- Children's successful learning is superbly fostered. Calm, child-focused learning environments, and very high-quality and inspirational resources, fully support their growing individuality, curiosity and imaginations.
- Children demonstrate an exceptionally strong sense of security. They enjoy warm and close relationships with staff, who give them a lot of time and attention. Staff have very good working relationships with parents and carers, which helps to support children's specific needs extremely well.
- Managers and staff use highly successful methods to communicate with parents and other settings children also attend. Excellent systems are in place to ensure children get the support they need to attain and maintain the best possible progress.
- All staff have an excellent knowledge and understanding of how children learn and develop. They clearly know the children's next steps in their development and plan meticulously, covering all areas of learning exceptionally well.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue with the excellent ongoing plans to develop the outdoor space, to further enable children to make their own choices and involve them more in the planning of activities.

Inspection activities

- The inspector observed children taking part in a range of activities, indoors and outdoors.
- The inspector spoke with staff and observed their teaching.
- The inspector carried out a joint observation with the managers.
- The inspector spoke to parents and children to take account of their views.
- The inspector sampled a wide range of documentation, including staff suitability checks, children's development records and attendance registers.

Inspector

Christine Lamey

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff have a very robust understanding of child protection procedures. They confidently confirm the arrangements for reporting concerns about children or colleagues, and know exactly where the contact information for other agencies is should they need it. The dedicated professionalism of the manager is evident throughout the nursery. Continuous training and development are considered paramount. For example, recent training regarding developing children's communication and language has resulted in the staff enriching the environment to include more of the written word in English and in other languages spoken by the children attending. Rigorous self-evaluation routines, involving the views of parents, staff and children, help identify any areas for improvement. For example, the management team has identified that further improvements can be made to the outdoor space by enabling children to be more involved in the planning of the activities and resources.

Quality of teaching, learning and assessment is outstanding

Staff expertly adapt activities to fully ensure they offer challenging learning opportunities for the different ages of all children attending. For example, a simple sensory activity for younger children to discover textures and smells of different cereals and grains is creatively enhanced to develop older children's learning. Toddlers begin to learn the sounds the animals make and older children confidently identify the word that matches the picture. Children are challenged to learn new words, such as chandelier, and the names of the plants in the garden. Staff plan and provide an inspiring environment that encourages children's learning exceptionally well. Children's current curiosities and interests are embedded exceptionally well. Teaching flows effortlessly and children remain completely engaged throughout activities.

Personal development, behaviour and welfare are outstanding

Staff recognise children's individuality exceptionally well. They provide very consistent behavioural expectations and are extremely positive role models. For example, staff very successfully support children to share and take turns. Children are enabled to become extremely independent and to learn to take calculated risks. For instance, they ride large bicycles with stabilisers and learn to balance with the help of a nearby member of staff. Children are very confident to move freely between their activities. They ask for items they want and enthusiastically take up the staff's suggestions of reading a story or playing a game together.

Outcomes for children are outstanding

Children are superbly prepared for school. They benefit hugely from time spent in the focused activity room where they learn skills that help them make a successful transition to their formal learning. All children are eager, motivated and enjoy learning through the strong focus on making this fun.

Setting details

Unique reference number	EY496034
Local authority	Southwark
Inspection number	1032162
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 5
Total number of places	32
Number of children on roll	26
Name of registered person	The London Early Years Foundation
Registered person unique reference number	RP901332
Date of previous inspection	Not applicable
Telephone number	02077 322 839

Burgess Park Community Nursery is based in Peckham, in the London Borough of Southwark. The nursery is open from 9am to midday and 1pm to 4pm Monday to Friday, during term time only. The nursery is in receipt of funding to provide free early education for children aged two, three and four years. There are five members of staff. Of these, one holds an appropriate early years qualification at level 4, three hold level 3 and one holds level 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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