

Childminder Report

Inspection date

30 November 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder works with a co-minder and together they undertake regular self-evaluation of their practice and the service they offer. The childminder has identified key areas she would like to develop in the future.
- The childminder understands how children learn through play and offers a range of planned activities, which supports children develop their confidence and gain new skills. The quality of teaching is good.
- Partnerships with parents are strong. The childminder regularly seeks the views of parents to inform her practice and encourages parents to share information from home to support effective processes of assessment.
- The childminder is an excellent role model for children. She encourages children to use good manners and to listen to one another. Children's behaviour is excellent.
- Children access the outdoors every day and go on regular outings. This helps children to understand the importance of leading a healthy lifestyle.
- The childminder places the highest priority on promoting children's health and well-being. She provides meaningful opportunities for them to learn the importance of leading a healthy lifestyle.

It is not yet outstanding because:

- At times, the childminder does not fully support children's understanding of shape and measure.
- The outdoor area is not as well established as the indoor area and does not offer the same breadth of learning opportunities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend knowledge of how to support children even further in their understanding of shape and measure
- provide more learning opportunities in the outside area so that children can continue to follow their natural interests.

Inspection activities

- The inspector observed the quality of teaching during indoor and outdoor activities and assessed the impact this has on children's learning.
- The inspector spoke with the childminder, her co-minder, parents and children during the inspection.
- The inspector completed a joint observation with the childminder.
- The inspector held a meeting with the childminder and her co-minder. She looked at relevant documentation, such as children's development records, a sample of policies and procedures, training certificates and the suitability of all adults.
- The inspector spoke with parents during the inspection and looked at written comments to take account of their views.

Inspector

Elisia Lee

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder is aware of the authorities she must inform should she be concerned about a child's welfare. The childminder works alongside a co-minder and they work well together, sharing the same high expectations for the children in their care. They regularly evaluate their practice together to ensure that children's individual needs are being met at all times. The childminder has completed a range of training opportunities, which have had a direct impact on children's learning. For example, the childminder has attended training on promoting positive behaviour, which has developed her knowledge of how to support children's emotional well-being. The childminder undertakes daily risk assessments to ensure the environment is safe for children before the start of each day. She tracks children's progress to identify any gaps in their learning. Links with local schools are in place to support children as they make the move to school.

Quality of teaching, learning and assessment is good

The childminder completes regular observations of children as they play to identify their development stage. She plans a range of interesting activities, which engages children in play and learning. She supports children's communication and language well. For example, she provides a running commentary, discusses the meaning of keywords and uses simplified language for younger children. She is very good at following a child's lead. For example, children are fascinated as they explore a patch of ice in the outside area. The childminder supports children's language and thinking skills by asking 'What is ice made of?' and, 'Why is ice cold?' Children are encouraged to make their own choices. For example, children choose to make 'magic potions' using items from the kitchen such as porridge and vanilla essence. Parents regularly share the things children have been doing at home, which helps provide a consistency of care for children.

Personal development, behaviour and welfare are outstanding

The childminder offers a warm, family environment where children are extremely happy and settled. She understands children's individual needs and offers the highest levels of care. The childminder encourages children to be independent and express their needs. Children have exceptional manners and their behaviour is exemplary. The childminder is an outstanding role model and supports children to consider the needs of others. Children learn about the wider world. For example, they go on daily outings to the library, local park and playgroup. Children have recently had a visit from a reptile specialist who showed them a range of reptiles. Children learn about healthy lifestyles. For example, they bake regularly and consider the effects of exercise on the body.

Outcomes for children are good

All children make good progress from their individual starting points. They explore the environment with enthusiasm and enjoy communicating and playing with their peers. Children are very well prepared for the next stage in their learning.

Setting details

Unique reference number	EY492837
Local authority	Rochdale
Inspection number	1030343
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. She also offers weekend care. The childminder holds an appropriate early years qualification at level 3 and works with a co-minder.

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