

Childminder Report

Inspection date

4 December 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder checks children's progress regularly and uses her observations of their play to identify the skills they need to develop further. This helps children to make progress in their learning and development.
- Children's communication and language skills develop well. The childminder engages children in meaningful conversations and uses a good range of questioning techniques to promote their thinking skills.
- The childminder has created a nurturing and homely environment where children thrive. Children are very confident and have strong bonds with her. They excitedly follow their interests, selecting resources and making decisions about their play.
- The childminder has high expectations of children. She praises their efforts and their achievements. Children are cooperative and know how to take turns and behave well. They are kind and caring towards each other.
- The childminder has established very good links with local nurseries and schools to support a smooth move for children on to the next phase in their learning.

It is not yet outstanding because:

- The childminder does not always make the very best use of her good partnerships with parents to encourage them to share what they know about their child's learning at home.
- The childminder reflects on her provision. However, she has not fully developed systems to gather and use the views of parents to help her further improve this.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen ways to engage parents in sharing information about their children's experiences and achievements at home to gain a broader picture of their development
- refine self-evaluation processes to gather parents' views to enable them to contribute to the evaluation of the setting and help identify areas for future improvement.

Inspection activities

- The inspector took account of the written views of parents.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector spoke to the childminder and children at appropriate times throughout the inspection.
- The inspector checked evidence of the suitability of all household members over 16 years of age and checked evidence of the qualifications of the childminder.

Inspector

Teresa Lester

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder regularly refreshes her knowledge and completes safeguarding training courses. She understands her role to protect children from harm and the procedures to follow if she has concerns about their welfare. The childminder risk assesses her provision and puts in place carefully considered measures to reduce hazards. She teaches children how to keep themselves safe, for example, encouraging them to tidy away toys when they have finished playing with them. The childminder has good working relationships with other local childminders. She liaises with them regularly to share ideas and keeps up to date with changes and good practice. Parents comment positively about the provision, the bond their children have with the childminder and how pleased they are with their children's progress.

Quality of teaching, learning and assessment is good

The childminder understands how children learn and develop. She uses a wide range of teaching techniques and spends the majority of time at children's level. The childminder maintains eye contact and ensures that children are happy and stimulated. Stories are brought to life with the childminder's expressive reading. Children eagerly join in with repetitive phrases and predict what will happen next in the story. The childminder shares the progress checks for children aged between two and three years with parents and she thoroughly understands each child's progress towards the early learning goals.

Personal development, behaviour and welfare are good

The childminder supports children to develop healthy lifestyles. Children learn about the importance of washing their hands after using the bathroom and before eating. The childminder provides healthy, homemade nutritious meals and snacks for children. Children discuss the types of food that are good for their teeth and understand that foods with lots of sugar cause tooth decay. Children have the opportunity to get plenty of fresh air and physical exercise. The childminder takes them on local walks to explore and learn about the natural world. Children are becoming increasingly aware of their local community and wider society.

Outcomes for children are good

Children make good progress from their starting points. They are developing the necessary skills for the next stage of their learning, such as nursery, and for their eventual move on to school. Children are very confident and demonstrate a strong willingness to 'have a go' and try new things. Children are keen to practise their mathematical skills. They count, match colours and recognise shapes as they play. Children enjoy sharing books, singing action rhymes and use a range of materials to develop their writing skills. They learn about letters and the sounds they represent as they practise writing their name. Children show that they feel safe in the childminder's home and interact confidently with visitors.

Setting details

Unique reference number	EY491577
Local authority	Derbyshire
Inspection number	1026071
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015 and lives in Ilkeston, Derbyshire. She operates all year round from 7.30am until 5.45pm, Monday to Friday, except bank holidays and family holidays.

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