

Swiss Cottage Nursery

Swiss Cottage Community Centre, 19 Winchester Road, London, NW3 3NR



Inspection date

29 November 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager has taken good steps to address the actions set at the last inspection. She has looked at the procedures for outings and made changes. For example, they undertake regular and rigorous checks on outings and the premises to keep children safe and secure.
- Staff support children who have special educational needs and/or disabilities exceptionally well. For example, staff create precise individual learning plans for children with manageable targets to help them make significant progress.
- Teaching is good and staff provide a varied range of activities and resources to promote and extend children's play and learning. Staff provide high levels of care and emotional support. Children are happy and settled. All children make good progress.
- Staff work closely with parents and other professionals working with children, to consistently help support children's learning and promote their welfare.

It is not yet outstanding because:

- Staff do not consistently recognise the learning opportunities for children to extend their knowledge of mathematical concepts, such as number, size, shape and weight.
- On occasions, staff do not help younger children to fully participate in play and activities, to engage and motivate children in all learning opportunities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities to support children's understanding and use of mathematical language
- increase younger children's participation in play and activities to fully engage, motivate and extend their learning.

Inspection activities

- The inspector observed a range of activities indoors and outdoors, and assessed the quality of teaching for children's learning.
- The inspector looked at a sample of documentation, including policies and procedures, staff suitability checks and children's learning records.
- The inspector carried out a joint observation with the nursery manager.
- The inspector held a meeting with the director. She also explored the views of the manager, children and staff during the inspection.
- The inspector had discussions with parents and considered their views.

Inspector

Laxmi Patel

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff have a good understanding of the procedures that they should follow if they have concerns about a child's welfare. The manager uses effective recruitment and vetting procedures to ensure that all staff are suitable to work with children. The manager supports staff with their professional development well. For example, she identifies relevant training, provides coaching and support that has enhanced staff's teaching practice. The manager completes ongoing self-evaluation. She encourages parents, children and staff to share their thoughts and ideas. The manager completes regular monitoring of children's achievements to identify and address any gaps in their learning. Staff are quick to recognise children's individual and specific needs and seek additional help to ensure interventions are timely and effective.

Quality of teaching, learning and assessment is good

Staff regularly observe children and use these observations appropriately to plan individual next steps in learning. Children practise early writing skills, they handle and use pens and pencils well. Staff help children to build their vocabulary and speaking skills. For example, children listen to others talk and learn to express themselves. Children engage in role play, revisiting home experiences as they pretend to go shopping then cook meals from the vegetables they have brought. Children use their creativity well, for example, they make colourful paintings and collages of glittery landscapes.

Personal development, behaviour and welfare are good

Children behave very well. They are polite and kind to each other and to staff. Children play cooperatively together, sharing toys and taking turns. Staff form positive relationships with children. They plan activities that help children learn about differences and similarities between themselves and others. For example, children engage well in a planned activity that helped them learn about other cultures and how it differs from theirs. Children develop a good understanding of a healthy lifestyle and learn how to keep safe. They are encouraged to be physically active and understand how to use equipment safely. Staff praise children for their efforts and achievements, which enhances their self-esteem and confidence.

Outcomes for children are good

Children are motivated and keen to learn. They develop good early literacy skills. For example, they learn to recognise how to spell their names and attempt to sound out letters to form words. Children who have special educational needs and/or disabilities progress very well. For example, they respond to verbal prompts and visual clues. Children develop skills that will support them with the next stage of their learning. For example, they learn to concentrate, listen and follow instructions.

Setting details

Unique reference number	EY483360
Local authority	Camden
Inspection number	1004795
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	56
Number of children on roll	25
Name of registered person	Swiss Cottage Community Association
Registered person unique reference number	RP534123
Date of previous inspection	Not applicable
Telephone number	02075865272

Swiss Cottage Nursery registered in 2015 and is situated in Swiss Cottage in the London Borough of Camden. It is managed by the Swiss Cottage Community Association. The nursery employs seven members of staff. Of these, five hold relevant childcare qualifications at level 2 or above. The nursery opens Monday to Friday term time only. Sessions are from 9am until 4.45pm. The nursery provides funded early education for two-, three- and four-year-old children.

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