

# Safehands Green Start Nursery

Blackpool Football Club, Seaside Way, BLACKPOOL, FY1 6JJ



## Inspection date

29 November 2017

Previous inspection date

8 August 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

## Summary of key findings for parents

### This provision is inadequate

- The key-person system in the baby room is weak. Babies' individual emotional well-being needs are not met. Staff fail to form secure attachments. This results in babies crying for long periods of time. Furthermore, staff persistently try to make them sleep.
- Teaching and interactions are inconsistent and at times are poor, particularly in the baby room and the upper two to three years room. Activities lack purpose and challenge and do not take into account what children need to learn next.
- Assessments are inconsistently completed by staff and the information they gather is not always accurate. Some children have no starting points or records of progress made after attending for several months.
- Children who speak English as an additional language are not supported to make progress in their understanding of the English language and their emerging speaking skills.
- Staff do not support babies' and young children's health and hygiene effectively.
- Systems for supervision and the monitoring of staff practice are not effective in improving their performance.

### It has the following strengths

- The management team is proactive when dealing with emergency situations. This helps keep children safe.

## What the setting needs to do to improve further

**To meet the requirements of the early years foundation stage the provider must:**

	<b>Due Date</b>
<ul style="list-style-type: none"> <li>■ ensure that the key-person system is effective in the baby room to meet babies' individual needs, with particular reference to their emotional well-being</li> </ul>	29/12/2017
<ul style="list-style-type: none"> <li>■ ensure that teaching and interactions are consistently of a good standard and that activities take into account children's interests, what they need to learn next and offer good levels of challenge</li> </ul>	29/12/2017
<ul style="list-style-type: none"> <li>■ ensure that assessments are completed for all children and that the information gathered is accurate</li> </ul>	29/12/2017
<ul style="list-style-type: none"> <li>■ ensure that children who speak English as an additional language are supported to make progress in their understanding of the English language and their emerging speaking skills</li> </ul>	29/12/2017
<ul style="list-style-type: none"> <li>■ ensure that staff support babies' good health and hygiene</li> </ul>	29/12/2017
<ul style="list-style-type: none"> <li>■ ensure that systems for supervision are effective in identifying and improving staff's overall practice.</li> </ul>	29/12/2017

### Inspection activities

- The inspector observed the quality of teaching in all age groups, during activities inside and outdoors, and assessed the impact this has on children's learning.
- The inspectors looked at a sample of children's assessment records and systems for planning children's play experiences.
- The inspector completed three joint observations, one with the area manager and two with the manager in each of the age groups.
- The inspector held a meeting with the area manager and manager. They discussed systems for monitoring staff performance, safeguarding procedures and evidence of the suitability and qualifications of staff working in the nursery.
- The inspector spoke to staff and children during the inspection and took account of their views.

### Inspector

Joanne Parrington

## Inspection findings

### **Effectiveness of the leadership and management is inadequate**

Weaknesses in teaching, learning and assessment significantly hinder the rate of progress children make. Staff responsible for monitoring assessments have not identified significant gaps in this area. Staff receive supervision sessions and are aware of the procedures in place to raise any concerns they have to the management team. However, these are not effective in addressing significant weaknesses in practice. The management team and staff ensure that the nursery is safe and secure and they review the environment daily to minimise any potential risks to children. Risk assessments are also completed for outings. Adult-to-child ratios are maintained and staff are deployed to meet the qualification requirements. Additional staff are employed to work over staff lunch periods. Arrangements for safeguarding are not effective. However, staff have received safeguarding training. Their understanding of the local procedures to follow if they have concerns about a child or a member of staff's practice is secure.

### **Quality of teaching, learning and assessment is inadequate**

The staff team is well qualified. However, not all staff consistently use the skills they have learnt. Teaching and interactions are inconsistent and at times are poor, particularly in the baby room and in the upper two to three years room. Staff working in these rooms fail to engage babies and children in meaningful play. Children's self-chosen play is not supported well by staff through high-quality interactions. Planned activities lack purpose and do not offer children challenge or encourage them to remain interested for periods of time. Staff have a range of systems to monitor the progress children make from their starting points. However, they are not consistently completed by all staff and some of the information is not accurate. Some children, including those who speak English as an additional language, do not have their progress monitored even though they have attended for a number of months. This has a significant impact on how well these children are supported to make good progress in their understanding of the English language and their emerging speaking skills.

### **Personal development, behaviour and welfare are inadequate**

Staff, particularly in the baby room, fail to meet babies' individual emotional well-being and their learning and development needs. The key-person system is not effective. Staff fail to form secure attachments with babies. Babies spend long periods of time crying and being very upset. Staff are unable to use effective strategies to help console them. Furthermore, staff do not recognise when babies are active and have a desire to play and persistently try to make them lie down and go to sleep. This causes further distress and upset. Staff are not attentive to supporting babies and younger children's health and hygiene. Babies, who have dummies as soothers, are consistently given them even when they have been on the floor. They eat food that has been given to them to play with and they share the spoons after they have been in various mouths. Children have access to outdoors on a daily basis, including going for walks in the community.

### **Outcomes for children are inadequate**

Outcomes for children are not consistently good and are particularly weak in the baby room and in the upper two to three years room. That said, children cared for in the lower two to three years room thrive. They are confident individuals who thoroughly enjoy their day. Children are engaged in a range of activities that is stimulating and enjoyable and helps them to make good progress. Children in the pre-school room are suitably supported in preparation for school. They learn to use writing equipment and become confident in writing letters. Outcomes in these age groups are much stronger.

## Setting details

<b>Unique reference number</b>	EY440891
<b>Local authority</b>	Blackpool
<b>Inspection number</b>	1118271
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	102
<b>Number of children on roll</b>	126
<b>Name of registered person</b>	Safehands Nurseries Limited
<b>Registered person unique reference number</b>	RP903370
<b>Date of previous inspection</b>	8 August 2014
<b>Telephone number</b>	01253 400 035

Safehands Green Start Nursery registered in 2012 and is one of a number of settings owned by a limited company. The nursery opens Monday to Friday, from 7.30am until 6pm, all year round, with the exception of public holidays. The nursery employs 12 members of childcare staff, including the manager, of these, two have early years degrees and nine hold appropriate early years qualifications at level 2 and above. The nursery provides funded early education for two-, three- and four-year-old children and supports children who speak English as an additional language.

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