

Childminder Report

Inspection date

29 November 2017

Previous inspection date

17 August 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has worked closely with other professionals to address the actions and recommendation from her last inspection. She has significantly improved the quality of her practice to a good level.
- The childminder has a strong commitment to professional development. She has improved her knowledge of how to support children's learning. The childminder now uses these skills to plan activities that promote children's good development. She precisely identifies her future professional development needs to help raise the quality of teaching further still.
- The childminder monitors children's progress effectively to quickly identify those who need additional support or require more rigorous monitoring.
- The childminder effectively promotes children's understanding of the world. For example, she shows children a map of different countries that some children's families originate from. The childminder discusses with them what it is like in that country, including the home language they speak.

It is not yet outstanding because:

- The childminder is not yet highly successful in working with the providers of other settings that children attend to fully promote continuity in children's learning.
- The childminder gathers parent's feedback on her practice. However, she has not used this feedback to prioritise future improvements.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase the information exchanged with the providers of other settings that children attend to precisely promote continuity in their learning and development
- make better use of parent's feedback to precisely inform self-evaluation and to prioritise areas for future improvement.

Inspection activities

- The inspector observed the quality of teaching during a range of activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held discussions with the childminder. He looked at relevant documentation and evidence of the suitability of persons living and working in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Scott Thomas-White

Inspection findings

Effectiveness of the leadership and management is good

The childminder has taken appropriate action to meet statutory requirements. Safeguarding is effective. The childminder's assessment of risks is thorough. She has removed potential hazards in her home, such as a glass unit and restricted children's unsupervised access to the kitchen. The childminder has recently recruited an assistant. She has notified Ofsted and provided them with the required information to check her suitability. The childminder has also carried out her own checks, such as viewing references of previous employment. She has provided her assistant with a robust induction, including identifying her training needs, such as first aid and safeguarding. The childminder's own knowledge of child protection procedures is secure.

Quality of teaching, learning and assessment is good

The childminder involves parents well in their children's learning. She informs them of their children's next steps, such as recognising shapes and how to encourage children to do this at home. The childminder observes children's learning to identify what they can do and what they need to learn next. For example, children build on their colour and shape recognition through completing puzzles. The childminder interacts with children skilfully to help them label shapes, such as squares and to name colours correctly. She effectively supports children who speak English as an additional language to help them make good progress in their communication and language development. For example, the childminder displays key words in children's home language and English to encourage them to use both.

Personal development, behaviour and welfare are good

The childminder's home is welcoming and stimulating and the toys reflect children's interests, such as role-play resources. Children are imaginative. For example, they play with dolls and prams for an extensive period, showing their high levels of engagement. The childminder teaches children about acceptable behaviour. For example, when they push a dolls pram into her, she explains to them the possible impact of their actions on others. The childminder also teaches children ways to keep safe on outings, including road-safety rules. She effectively promotes children's healthy lifestyles. The food the childminder provides for children is nutritious. Children learn good hygiene routines, such as how to blow their nose in a tissue and dispose of it afterwards.

Outcomes for children are good

Children make good progress and develop the skills they need for school or the next stage in their learning. They are independent and manage their health and self-care needs well, such as going to the toilet and washing their own hands. Children have good early writing skills; they make marks with chalks and give meanings to them. Children thoroughly enjoy singing familiar action rhymes with the childminder. They link hands together and sing loudly, jumping up and down at the appropriate times. This helps to promote their good communication and language development.

Setting details

Unique reference number	EY539742
Local authority	Staffordshire
Inspection number	1112970
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	12
Number of children on roll	4
Name of registered person	
Date of previous inspection	17 August 2017
Telephone number	

The childminder registered in 2016. She operates all year round from 7am to 5pm, from Monday to Friday, except for bank holidays and family holidays. The childminder works with an assistant on a part-time basis.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

