

Footprints Day Nursery

18 Reedsfield Road, Ashford, Middlesex, TW15 2HE



Inspection date	28 November 2017
Previous inspection date	29 November 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders and managers have made good progress in developing and implementing effective systems to monitor the legal requirements and the quality of teaching. This has enabled them to target any gaps in provision.
- Children actively engage in an exciting range of activities in a stimulating learning environment. As a result, children are motivated to explore and show an eagerness to learn.
- Children behave well. They learn how to share, take turns and be kind to their friends. Staff talk about feelings and this helps to support children to learn the impact of their behaviour on others.
- Partnership with parents is strong. They comment that staff are 'friendly' and they receive good feedback about their child's care and development.
- The key-person system is effective because staff know their children well. This supports children's well-being. Children are confident, enthusiastic and emotionally well prepared for the next step in their learning.
- Children with special educational needs are supported well. Close partnership working with both parents and professionals ensures children receive the support they need to achieve their full potential.

It is not yet outstanding because:

- The quality of teaching is not consistently of a very high quality.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop the effectiveness of staff observations, coaching and mentoring so that teaching is consistently of a very high quality.

Inspection activities

- The inspector sampled a range of documentation, including fire drills, children's developmental records and staff information.
- The inspector observed activities both inside and outside to evaluate the support for children's learning.
- The inspector conducted a joint observation with the nursery manager in the baby room to assess how leaders monitor staff practice.
- The inspector spoke to parents and carers to gain their views on the quality of the nursery.
- The inspector spoke to the children about what they like to do when they come to nursery.

Inspector

Maria Conroy

Inspection findings

Effectiveness of the leadership and management is good

Leaders and managers of the nursery are dedicated and committed to improving outcomes for children. Since the previous inspection the provider and the staff team have updated their skills and knowledge by completing a range of training. Safeguarding is effective. All staff, including the provider have completed training, which ensures they understand their responsibilities to protect children and keep them safe. Recruitment procedures are robust and effectively monitored. This means the appropriate checks are completed to confirm that all staff are suitable to work with children. Induction procedures are rigorous. As a result, both staff and students are clear on their roles and responsibilities. The setting seeks the views of parents and acts on information identified. For example, parents asked for the opening hours to be extended, and the nursery now opens earlier.

Quality of teaching, learning and assessment is good

Staff are deployed effectively to support children's learning and well-being. They follow children's interests. For example, when a child finds a 'wiggly worm' in the garden, this sparks a conversation about insects and this encourages other children to join in. Staff provide a running commentary as children play, which supports their communication and language skills. Staff work in partnership with parents to improve outcomes for children. Parents are provided with training to help them understand how they can support their children's learning at home. Regular observations and assessments are shared with parents, who are encouraged to contribute to their children's learning.

Personal development, behaviour and welfare are good

Children have opportunities to learn about their own safety. For example, they learn to use a knife at mealtimes and use scissors safely to cut paper. Children are learning to become independent. For example, they are encouraged to take off their slippers and get their shoes in readiness for outdoor play. Children take part in a range of activities to help them learn about each other. For example, they participate in singing songs and role play in preparation for Christmas. Children have regular opportunities to play outdoors, which promotes their health and well-being.

Outcomes for children are good

Children make good progress and they are keen learners. For example, they listen carefully to instructions and concentrate as they use scissors to create paper snowflakes. Children are confident, happy and well engaged in their play. For example, they laugh and giggle when they handle the hamster. Children say they like to draw and play with Tulia the hamster, when they come to nursery. They develop problem-solving skills and learn how to successfully blow bubbles. Children are developing early literacy skills, for instance they practice writing their name on their work. Children use mathematical language when they build structures. For example, 'more', 'big' and 'small'. Children suggest ideas as to how to remember the names of shapes such as an octagon, by associating it with an octopus because it has eight legs.

Setting details

Unique reference number	EY343597
Local authority	Surrey
Inspection number	1110666
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	36
Number of children on roll	45
Name of registered person	Footprints Day Nursery Ltd.
Registered person unique reference number	RP525870
Date of previous inspection	29 November 2016
Telephone number	01784 257747

Footprints Day Nursery registered in 2007. It is situated in a residential area in Ashford, in Middlesex, Surrey. The nursery is open each weekday from 7.45am to 6pm for 51 weeks of the year. The nursery receives funding to provide free early education to children aged two, three and four years. There are 10 members of staff employed including the manager. Of these, nine staff, including the manager, hold early years qualifications at level 3 or above.

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