

Childminder Report

Inspection date

1 December 2017

Previous inspection date

1 August 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder keeps parents very well informed about their children's daily routines, activities and the progress they are making. Parents comment that this good communication helps them understand their children's development and provides them with ideas on how to continue the learning at home.
- Children's behaviour is exemplary. The childminder is a very positive role model and offers plenty of praise and encouragement. This helps children to feel highly valued and a strong sense of belonging. They play extremely cooperatively, for example, they share toys and take turns as they play. Young children are exceptionally kind and polite towards each other and form firm friendships.
- Children make good progress. The childminder completes regular and accurate observations and assessments of children's achievements. She uses this information to help her to identify and address any gaps in their learning.
- The childminder takes children to places of interest in the community, including music groups, libraries, parks and beaches. This helps children to develop their social skills and their confidence in meeting new people.
- Young children are very happy and settle quickly and well. The childminder carefully tailors settling-in periods to meet the needs of individual children and families extremely well.

It is not yet outstanding because:

- The childminder does not focus her ongoing programme of professional development precisely on raising the quality of teaching to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the programme of ongoing professional development, to help refresh and strengthen knowledge and skills, to raise teaching standards even higher.

Inspection activities

- The inspector observed the quality of teaching during activities, and assessed the impact of this on children's learning.
- The inspector spoke to the childminder and children at appropriate times throughout the inspection.
- The inspector completed an evaluated activity with the childminder.
- The inspector looked at documentation, including evidence of the suitability of adults living at or visiting the premises.
- The inspector took into account the views of parents expressed in written feedback.

Inspector

Cathryn Clarricoates

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder has completed a range of relevant training. For example, she has recently completed a course on the 'Prevent' duty guidance. This helps to extend her already good knowledge. The childminder understands her responsibilities to identify and report any concerns about children's welfare. She supervises young children carefully and encourages them to keep themselves safe. The childminder completes regular risks assessments to identify, and minimise potential risks to children, including during frequent visits in to the wider community. Partnerships with parents are strong. The childminder collects high-quality information about children from parents, and uses this to inform her planning from the start. She has established effective links with local authority advisors and with other childminders to share new ideas and good practice.

Quality of teaching, learning and assessment is good

The experienced childminder engages young children in conversation, throughout their play. This helps them to learn new words and to become more confident communicators. Children delight in shaking musical instruments to accompany the childminder while she sings their favourite songs and rhymes. They interact enthusiastically with her storytelling, for example, they lift the flaps on picture books to discover the illustrations hidden underneath. This helps to encourage them to develop their early literacy skills. Young children eagerly press buttons to make toys move, which supports them to practise their skills in technology.

Personal development, behaviour and welfare are outstanding

Children thrive in the childminder's warm and welcoming home. The childminder knows children's needs exceptionally well. She is very responsive to individual children's interests, she uses her knowledge highly effectively to provide familiar routines and enjoyable activities. Children form extremely secure bonds with the childminder. She provides free access to a wide range of stimulating toys and resources, which encourages children to make independent choices in their play. She gives children plenty of time to learn new skills, such as putting on their own coats and shoes with help from an early age. The childminder regularly talks to children about why it is important to wash their hands before eating. There is a wealth of opportunities for children to enjoy fresh air and exercise, which helps to support their excellent physical development.

Outcomes for children are good

Children are developing the necessary skills for their future learning and the eventual move on to nursery and school. They are independent, motivated and keen to learn. Children show curiosity, they explore and investigate resources, using all of their senses. They enjoy being involved in tasks, for example, they help to tidy away resources to maintain a safe environment. Children learn about similarities and differences between themselves and others and they mix with others at local groups.

Setting details

Unique reference number	312738
Local authority	Redcar & Cleveland
Inspection number	1103618
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	1 August 2014
Telephone number	

The childminder registered in 1997 and lives in Marske-by-the-sea, Redcar. She operates all year round from 7.30am to 5.30pm, except for bank holidays and family holidays.

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