

# Childminder Report

**Inspection date**

30 November 2017

Previous inspection date

24 November 2014

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Good</b> | <b>2</b> |
|---|-------------------------|-------------|----------|
|   | Previous inspection:    | Good        | 2        |
| Effectiveness of the leadership and management                |                         | Good        | 2        |
| Quality of teaching, learning and assessment                  |                         | Good        | 2        |
| Personal development, behaviour and welfare                   |                         | Good        | 2        |
| Outcomes for children   |                         | Good        | 2        |

## Summary of key findings for parents

**This provision is good**

- The childminder provides a warm, welcoming and stimulating environment where children have access to a good range of easily accessible resources. They make independent choices as they play.
- Children's behaviour is good. The childminder acts as a good role model and sets clear boundaries for behaviour. She offers constant praise and encouragement.
- Partnerships with parents are good. The childminder gives them daily feedback and keeps them fully involved in their children's progress to help provide continuity in children's care and learning.
- Children form warm, trusting relationships with the childminder. They are happy and content in their play and settle easily. Children develop positive emotional well-being.

**It is not yet outstanding because:**

- The childminder has not yet established a programme of professional development to drive forward future improvements and raise the quality of the provision to outstanding.
- Sometimes, the childminder misses opportunities during children's play to extend and build on their mathematical awareness.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- focus more precisely on developing a targeted programme of professional development that ensures the high-quality practice is sustained and consistently advanced
- make better use of everyday opportunities to further extend children's good understanding and enjoyment of early mathematics.

### Inspection activities

- The inspector had a tour of the premises.
- The inspector observed activities and assessed the quality of teaching and the impact on children's progress. The inspector spoke to the childminder and children throughout the inspection.
- The inspector completed a joint observation of an activity with the childminder.
- The inspector held a meeting with the childminder. She looked at records and documentation, including evidence of the suitability of adults living within the home.
- The inspector took account of parents' comments.

### Inspector

Eileen Grimes

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a secure knowledge of child protection issues and knows who to report any concerns to. Robust risk assessments ensure that very inquisitive toddlers can move around freely and develop independence in a safe environment. Children are closely supervised as they eat and as they confidently practise their developing physical skills. The childminder uses a variety of information sources to reflect on her practice, keep up to date with changes and target improvements.

### Quality of teaching, learning and assessment is good

Children benefit from good levels of teaching. The childminder completes regular observations of children and she uses these well to plan an interesting and challenging learning environment. Children enjoy a wide range of experiences across the different areas of learning, overall. They have lots of opportunities to engage in creative activities. Children have fun exploring different textures of various materials and resources and they enjoy listening to different music and exploring rhythms and patterns. There are many opportunities for children to draw and practise their early writing skills as the childminder provides opportunities for them to make marks throughout the learning environment.

### Personal development, behaviour and welfare are good

The childminder knows children well. She makes their good health and emotional security a priority and responds quickly to the needs of young children when they show they are tired or in need of reassurance. The childminder works very effectively in partnership with parents to meet the dietary needs of young children. She supports children to become independent and confident in new situations. For example, they attend various community groups in the area and enjoy a range of activities that helps support their creativity and enjoyment of music. The childminder helps children learn about keeping themselves safe. For example, she encourages them to sit down when having their drink and models how to use equipment safely.

### Outcomes for children are good

Children gain the skills they need for future learning and starting school. They are independent and manage their own shoes and coats well when they get ready to play outside. Children are interested and motivated learners and take part in activities with enthusiasm. During role play, they pour water from one container to another with skill as they wash the dishes. Children gain good manipulative skills and develop their imaginations and creative skills well.

## Setting details

|                                    |   |
|------------------------------------|---|
| <b>Unique reference number</b>     | 311580  |
| <b>Local authority</b>             | Gateshead   |
| <b>Inspection number</b>           | 1103599   |
| <b>Type of provision</b>           | Childminder   |
| <b>Day care type</b>               | Childminder   |
| <b>Registers</b>                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>       | 0 - 8   |
| <b>Total number of places</b>      | 6   |
| <b>Number of children on roll</b>  | 3   |
| <b>Name of registered person</b>   |   |
| <b>Date of previous inspection</b> | 24 November 2014  |
| <b>Telephone number</b>            |   |

The childminder registered in 2000 and lives in Wardley, Gateshead. She works with her husband, who is also a registered childminder. The childminder operates all year round from 7.30am to 6pm, Monday to Friday, except bank holidays and family holidays.

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