

Childminder Report

| | |
|--------------------------|------------------|
| Inspection date | 29 November 2017 |
| Previous inspection date | 6 November 2014 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The childminder has a warm and caring nature. She is patient and kind and provides a nurturing environment. Children have secure attachments to her and she builds on their emotional well-being.
- Positive relationships have been established with parents. The childminder shares children's assessments with parents and provides ideas to support home learning.
- The childminder provides children with consistent praise, support and encouragement. She is a good role model who helps children to learn about acceptable behaviour. Children behave well and develop good social skills.
- The childminder makes accurate assessments about children's learning needs. She effectively identifies their next steps in their learning, which she targets well in her planning. Children are making good progress given their starting points.
- The childminder supports children to lead healthy lifestyles effectively. She encourages the children to be active and promotes healthy eating.

It is not yet outstanding because:

- On occasion during planned adult-led activities, the childminder overdirects children's play. She makes suggestions too quickly and does not give them enough opportunities to explore their own ideas, solve problems and lead their own learning.
- The childminder does not make full use of self-evaluation to identify training needs and focus on developing the highest quality teaching skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to increase their problem-solving skills and use their own ideas, to help extend their learning even further
- strengthen self-evaluation and focus more precisely on professional development that helps raise the quality of teaching to the highest level.

Inspection activities

- The inspector had a tour of the premises and reviewed the resources with the childminder.
- The inspector spoke to the childminder and children at appropriate times during the inspection. She viewed written feedback from parents to gain their thoughts and opinions.
- The inspector observed children taking part in activities and carried out a joint evaluation of an activity with the childminder.
- The inspector discussed with the childminder the children's progress and how she assesses their learning.
- The inspector viewed a range of documentation, including evidence of the suitability of household members and the childminder. She looked at the childminder's safeguarding policy and procedure and her self-evaluation.

Inspector

Janice Hughes

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a secure knowledge of safeguarding and child protection procedures. She is confident explaining any indicators which may mean a child is at risk of harm. She knows who to contact if she has concerns about a child. The childminder completes the required progress check for children aged between two and three years, to help identify and close any gaps in their learning. The childminder ensures her home is safe. She supports children in developing a good understanding of how to keep themselves and others safe. The childminder has addressed the recommendation from her previous inspection. She has established effective partnerships with other settings that children attend. This helps her to successfully complement children's care and learning.

Quality of teaching, learning and assessment is good

The childminder is well qualified and understands how children learn through play. Overall, she interacts with children in a positive way, to promote their learning. The childminder supports children's language and communication skills effectively. She introduces new words and holds purposeful conversations with the children. For example, children enjoy talking about nature and become involved in a conversation about a robin in the garden. The childminder uses this opportunity effectively and talks to the children about what the robin is doing and how many more birds they can see in the garden. The childminder provides regular opportunities for children to develop their literacy skills. They have opportunities to practise early writing skills and enjoy listening to stories.

Personal development, behaviour and welfare are good

The childminder is fully aware of the children's individual personalities and interests. She provides children with a wide range of activities and high-quality resources to support their learning. Overall, children make choices about their play and receive good support to develop their learning. They develop confidence well. They become independent and learn to manage their own personal needs effectively. For example, they use the bathroom independently, wash their hands afterwards and ask for a drink when they are thirsty. The childminder helps children to learn about similarities and differences between themselves and others. Children have opportunities to mix with other children. They attend toddler groups and meet up with other minded children.

Outcomes for children are good

All children are developing skills for their future learning and their eventual move on to school. They concentrate and listen attentively. They have a positive attitude to learning and are well motivated. Children show good levels of confidence and enjoy exploring the world around them. They are developing good literacy and mathematical skills.

Setting details

| | |
|------------------------------------|---|
| Unique reference number | 260121 |
| Local authority | Derbyshire |
| Inspection number | 1103393 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 2 - 8 |
| Total number of places | 6 |
| Number of children on roll | 12 |
| Name of registered person | |
| Date of previous inspection | 6 November 2014 |
| Telephone number | |

The childminder registered in 2001. She provides care from 7.30am to 5.30pm, Monday to Friday, all year round, except for the week between Christmas and New Year, bank holidays and family holidays. The childminder holds a relevant childcare qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

