

Childminder Report

Inspection date

29 November 2017

Previous inspection date

6 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a warm and caring nature. She is patient and kind and provides a nurturing environment. Children have secure attachments to her and she builds on their emotional well-being.
- Positive relationships have been established with parents. The childminder shares children's assessments with parents and provides ideas to support home learning.
- The childminder provides children with consistent praise, support and encouragement. She is a good role model who helps children to learn about acceptable behaviour. Children behave well and develop good social skills.
- The childminder makes accurate assessments about children's learning needs. She effectively identifies their next steps in their learning, which she targets well in her planning. Children are making good progress given their starting points.
- The childminder supports children to lead healthy lifestyles effectively. She encourages the children to be active and promotes healthy eating.

It is not yet outstanding because:

- On occasion during planned adult-led activities, the childminder overdirects children's play. She makes suggestions too quickly and does not give them enough opportunities to explore their own ideas, solve problems and lead their own learning.
- The childminder does not make full use of self-evaluation to identify training needs and focus on developing the highest quality teaching skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to increase their problem-solving skills and use their own ideas, to help extend their learning even further
- strengthen self-evaluation and focus more precisely on professional development that helps raise the quality of teaching to the highest level.

Inspection activities

- The inspector had a tour of the premises and reviewed the resources with the childminder.
- The inspector spoke to the childminder and children at appropriate times during the inspection. She viewed written feedback from parents to gain their thoughts and opinions.
- The inspector observed children taking part in activities and carried out a joint evaluation of an activity with the childminder.
- The inspector discussed with the childminder the children's progress and how she assesses their learning.
- The inspector viewed a range of documentation, including evidence of the suitability of household members and the childminder. She looked at the childminder's safeguarding policy and procedure and her self-evaluation.

Inspector

Janice Hughes

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a secure knowledge of safeguarding and child protection procedures. She is confident explaining any indicators which may mean a child is at risk of harm. She knows who to contact if she has concerns about a child. The childminder completes the required progress check for children aged between two and three years, to help identify and close any gaps in their learning. The childminder ensures her home is safe. She supports children in developing a good understanding of how to keep themselves and others safe. The childminder has addressed the recommendation from her previous inspection. She has established effective partnerships with other settings that children attend. This helps her to successfully complement children's care and learning.

Quality of teaching, learning and assessment is good

The childminder is well qualified and understands how children learn through play. Overall, she interacts with children in a positive way, to promote their learning. The childminder supports children's language and communication skills effectively. She introduces new words and holds purposeful conversations with the children. For example, children enjoy talking about nature and become involved in a conversation about a robin in the garden. The childminder uses this opportunity effectively and talks to the children about what the robin is doing and how many more birds they can see in the garden. The childminder provides regular opportunities for children to develop their literacy skills. They have opportunities to practise early writing skills and enjoy listening to stories.

Personal development, behaviour and welfare are good

The childminder is fully aware of the children's individual personalities and interests. She provides children with a wide range of activities and high-quality resources to support their learning. Overall, children make choices about their play and receive good support to develop their learning. They develop confidence well. They become independent and learn to manage their own personal needs effectively. For example, they use the bathroom independently, wash their hands afterwards and ask for a drink when they are thirsty. The childminder helps children to learn about similarities and differences between themselves and others. Children have opportunities to mix with other children. They attend toddler groups and meet up with other minded children.

Outcomes for children are good

All children are developing skills for their future learning and their eventual move on to school. They concentrate and listen attentively. They have a positive attitude to learning and are well motivated. Children show good levels of confidence and enjoy exploring the world around them. They are developing good literacy and mathematical skills.

Setting details

Unique reference number	260121
Local authority	Derbyshire
Inspection number	1103393
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	12
Name of registered person	
Date of previous inspection	6 November 2014
Telephone number	

The childminder registered in 2001. She provides care from 7.30am to 5.30pm, Monday to Friday, all year round, except for the week between Christmas and New Year, bank holidays and family holidays. The childminder holds a relevant childcare qualification at level 3.

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