

# Lilleshall Preschool

Limekiln Lane, Lilleshall, NEWPORT, Shropshire, TF10 9EY



## Inspection date

29 November 2017

Previous inspection date

3 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Overall, staff have a secure knowledge of how to engage children and stimulate children's interests. They confidently use an effective range of teaching strategies to help children make good progress.
- Staff place a high priority on promoting children's communication, listening and attention skills through their interactions. Staff plan well for the varying ages of children to ensure activities are appropriate and motivating.
- Staff have close relationships with children and support their emotional well-being. The routine is organised well to help children be independent, increase their self-help skills and take on extra responsibility.
- Staff provide regular and practical opportunities for children to learn about keeping healthy and how to keep themselves safe.
- There are strong relationships with parents to involve them in their children's learning. They are consulted regularly about their views and opinions, and some parents are active members of the committee and help shape the service offered.

### It is not yet outstanding because:

- Staff do not make the very best use of the information gained from children's assessments to meticulously plan highly challenging activities to extend children's progress even further.
- Staff do not consistently provide a rich range of opportunities for children to explore concepts, such as weight, measure and rhythm.

## **Inspection activities**

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke with staff and children at the pre-school during the inspection.
- The inspector spoke to parents during the inspection and took account of their views.

## **Inspector**

Parm Sansoyer

## Inspection findings

### Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Staff have a secure understanding of safeguarding and child protection issues. For example, staff know the possible signs of abuse and are clear about the procedure to follow if they have a concern about a child. The manager works alongside an experienced team and monitors daily practice. She provides good coaching and support to raise their skills and knowledge. Staff benefit from targeted training opportunities and regular staff meetings which helps keep them up to date. Staff supervision and observations of teaching focus well on ensuring the quality of teaching is consistently good. There are effective systems in place to share information with other professionals working with the children, including the schools children move on to. There are clear action plans in place to raise the quality even further.

### Quality of teaching, learning and assessment is good

Staff place a sharp focus on providing children with good first-hand experiences to motivate children to learn. Staff use the forest area and outdoor experiences, which are popular with the children for them to learn. For example, staff teach children about the seasons, animals and growth, and skilfully include enjoyable opportunities for literacy and mathematics. Staff use the 'letter and number of the week' well, which they regularly reinforce throughout the session and link to routines as children play. Staff organise group sessions well. They group children according to their age and ability, such as for morning registration, stories and singing sessions. Staff use a good range of visual aids to capture the youngest children's imagination and overall, the older children's learning is challenged well.

### Personal development, behaviour and welfare are good

Staff effectively use the weekly physical education session, along with daily physical play opportunities to teach children about the importance of exercise. For example, children learn how exercise affects their bodies, and what foods are good for their muscles and bones. Staff work closely with parents and provide useful information, such as ideas for a healthy lunchbox to help promote the children's health. Staff continuously teach children about keeping safe. For example, children are taught about road and car safety, and children show an understanding of strangers and how to keep safe. Children behave well and they know about the rules in place when they are using the forest area.

### Outcomes for children are good

All children make good progress from their starting points and are well prepared for school. Children cooperate well as they act out their favourite stories and work well in groups. During snack time, children easily find their names, and consider the letters and sounds in their own and others names. The daily helpers enjoy their extra responsibility. For example, they quickly calculate the number of children, chairs and utensils they need. Children independently cut their fruit in relation to the 'number of the week' and thoroughly enjoy learning during these practical occasions. They are confident talkers, enjoy conversation, making marks and writing their names.

## Setting details

<b>Unique reference number</b>	208223
<b>Local authority</b>	Telford & Wrekin
<b>Inspection number</b>	1103152
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	26
<b>Number of children on roll</b>	27
<b>Name of registered person</b>	Lilleshall Pre-School Playgroup Committee
<b>Registered person unique reference number</b>	RP908622
<b>Date of previous inspection</b>	3 November 2014
<b>Telephone number</b>	01952 604809

Lilleshall Preschool registered in 1970 and is managed by a committee. It operates from a building, situated next to the school in Lilleshall, Newport. The pre-school opens five days a week from 9am until 3pm, during term time only. The pre-school receives funding for the provision of free early education for two-, three- and four-year-old children. There are six members of staff employed who work directly with the children. Of these, one holds an early years qualification at level 6 and the others hold a qualification at level 3.

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