

# Children 1st @ Shepshed

55 Forest Street, Shepshed, Loughborough, Leicestershire, LE12 9BZ



<b>Inspection date</b>	28 November 2017
Previous inspection date	22 April 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Managers and staff are ambitious and maintain continuous improvement. They provide good-quality teaching and outcomes for children. Parents and children share their views at council and group meetings. Staff act upon their suggestions to develop the nursery further.
- Staff build very strong partnerships with parents, other professionals and agencies to effectively meet the individual needs of children. Parents state that, 'The nursery goes above and beyond to meet children's care needs exceptionally well'.
- Staff promote high standards of health and hygiene. They plan imaginative activities to help children learn the importance of leading a healthy lifestyle. For example, staff use a teddy bear, known as Mr Harvey, to explore healthy eating with children.
- All children settle very well into this welcoming nursery. They learn the rules for good behaviour from staff, who act as good role models. Children are respectful and polite and behave very well.

### It is not yet outstanding because:

- Some staff do not know the decisions made by the key person about older children's future learning. Consequently, some older children are not being helped to make the highest levels of achievement in their learning.
- Staff are not fully focused on helping young children to understand the similarities and differences between themselves and others, with regards to the languages they speak at home.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- share information more effectively so all staff are well informed and are able to help older children make the highest levels of achievement in their learning
- focus more strongly on helping young children to understand the similarities and differences between themselves and others, with regards to the languages they speak at home.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors. She assessed the impact this has on children's learning.
- The inspector spoke with staff and children at appropriate times during the inspection.
- The inspector completed joint observations with the nursery manager.
- The inspector held meetings with the senior managers. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their written views.

### Inspector

Dianne Adams

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff identify and minimise risks to children and provide safe spaces to play. Recruitment is robust. Managers carry out thorough checks to make sure staff are suitable to work with children. All staff attend regular training events to develop their understanding of child protection. They all know the actions they must take to prevent children from suffering harm. Managers check and test the quality of teaching and children's learning. They explore the difference in the progress different groups of children are making. Staff make good use of the information to improve the outcomes for children. For example, staff are improving the mathematical skills of children aged two to three years.

### Quality of teaching, learning and assessment is good

Teaching is good across the nursery. Staff work in partnership with parents to observe, assess and plan for children's learning. They take swift action to make sure any gaps in children's development close quickly. Staff listen to what children say and make sure activities reflect their interests. For example, they provide lots of creative activities for children who enjoy experimenting with different materials. As a result, children become engrossed in their learning and focus for long periods of time. Staff help young children to explore paint and sand using their hands and tools, such as brushes. They encourage older children to use language to share their ideas and what they are thinking. For example, while exploring plastic bubble wrap, children describe it as, 'Popcorn pop'.

### Personal development, behaviour and welfare are good

All children show that they feel safe and secure. Young children sleep soundly when needed and all children confidently engage with visitors to the nursery. Staff prepare children and their parents well for their move on to the next playroom. Children visit and gradually become familiar with their new key person and surroundings. As a result, children embrace new experiences with confidence. All children enjoy being active outdoors. Young children listen to sounds and show interest in an aeroplane flying in the sky. Older children enjoy taking responsibility for keeping the play areas safe. They clear away their dirty plates after a meal and tidy away the toys when they have finished playing.

### Outcomes for children are good

All children make good progress from their starting points. They develop essential skills they need for school, when the time comes. Children build their large-muscle skills, needed for writing, as they play. They enjoy making marks and writing letters in sand and paint. Older children develop their early reading skills as they identify their written name at snack time. All children are learning to be independent. They choose what they want to play with and confidently move resources from one play area to another. Older children develop their independence further as they put on coats to go outdoors and choose when to have a drink and snack.

## Setting details

<b>Unique reference number</b>	EY406765
<b>Local authority</b>	Leicestershire
<b>Inspection number</b>	1102250
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 10
<b>Total number of places</b>	120
<b>Number of children on roll</b>	127
<b>Name of registered person</b>	Breedon House Nurseries Limited
<b>Registered person unique reference number</b>	RP900832
<b>Date of previous inspection</b>	22 April 2014
<b>Telephone number</b>	01509 505 555

Children 1st @ Shepshed registered in 2010. The nursery employs 29 members of childcare staff. Of these, 21 staff have appropriate early years qualifications ranging from level 2 to level 6. Two staff hold early years professional status and one holds qualified teacher status. The nursery opens Monday to Friday all year round, from 7.30am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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