

Ecole Du Parc

Garfield Community Centre, 64 Garfield Road, London, SW11 5PN



Inspection date	29 November 2017
Previous inspection date	5 March 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is exceptional. Staff plan meticulously and use information from regular robust assessments to provide a very wide variety of highly challenging activities. Children make excellent progress.
- Staff teach children excellent early literacy skills. For example, they provide many different and engaging types of storytelling, including recorded stories that children operate independently on headphones. Staff use puppets very successfully to engage children fully in stories and wholly encourage their full participation and understanding.
- Staff support is extremely thorough and provides high-focused professional development. Staff have attended a very broad variety of courses, including a one on early mathematical development which led to greater support for this area of learning.
- Staff have exceptionally good relationships with parents and others involved in children's care and learning. They keep parents very well informed of children's progress. For instance, they have regular parent meetings and provide encrypted 24-hour access to assessment information.
- The manager has acute awareness of where the nursery's strengths and weaknesses lie and has set highly relevant goals to build ongoing improvement.
- Behaviour management is excellent. Staff use an analytical approach to look for things that might trigger misbehaviour. This helps provide highly effective support for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop the already excellent outdoor provision to provide children with activities that reflect the exceptional indoor activities to enrich learning even further for those who learn best outdoors.

Inspection activities

- The inspector carried out a joint observation with the manager of a group activity.
- The inspector observed interaction between staff and children, and spoke with children when appropriate.
- The inspector tracked the progress of several children.
- The inspector looked at some documentation and held a discussion with the manager.
- The inspector spoke to parents and staff, and considered their views.

Inspector

Jennifer Beckles

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager has excellent systems for ensuring the best outcomes for children. Monitoring is exceptional and includes, for instance, regular robust observations of staff and comprehensive feedback to improve existing skills. The manager meets with staff on a regular basis and provides in-depth discussion of their performance to help ensure very best outcomes for children. Safeguarding is effective. Staff have excellent knowledge of procedures to follow should they have concerns about a child in their care, including reporting significant events to Ofsted. Children's safety is paramount. Staff carry out robust checks in all parts of the nursery to reduce the risk of accidents. Staff follow strict hygiene procedures to provide excellent protection to children, including regular and recorded nappy changes. Staff supervise children very well at all times.

Quality of teaching, learning and assessment is outstanding

Children move forward in their language development exceptionally and become highly confident bilingual communicators. Staff provide excellent ways for children to develop their early mathematical skills. For instance, they sing counting songs up to 20 in French and children use mathematical vocabulary to describe size exceptionally well. Staff provide excellent physical challenges to children in the well-equipped outdoor area. For example, children ascend a climbing wall confidently, balance along a curved balancing beam skilfully and demonstrate excellent throwing and catching skills. The manager recognises that she could add even more to the outdoor area to fully reflect indoor experiences to support children's development even further.

Personal development, behaviour and welfare are outstanding

Children are extremely confident and very highly motivated to learn. They have excellent safety awareness. For instance, staff teach children how to use their scooters safely when outside and staff issue 'licences' to children. Children remind each other of the need to act with care and caution. Children are extremely independent. For instance, they lay the lunch table, serve themselves, scrape their bowls and wash their hands independently. Staff teach children excellent healthy routines, for example, related to eating well and taking excellent physical challenges.

Outcomes for children are outstanding

Children are perfectly mannered and respectful towards each other. They learn about and have high regard for people from different cultures and backgrounds. Even the youngest children have excellent concentration skills. Children have exceptional creative skills. For instance, they use a wide range of tools and materials very imaginatively.

Setting details

Unique reference number	EY360899
Local authority	Wandsworth
Inspection number	1093163
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	68
Number of children on roll	60
Name of registered person	Sequoia Organisation Limited
Registered person unique reference number	RP520942
Date of previous inspection	5 March 2015
Telephone number	0207 993 6460

Ecole Du Parc is a French independent day nursery and school which opened in 2002. It is located in Clapham in the London Borough of Wandsworth. The nursery receives funding for free early education places for children aged two, three and four years. It is open each weekday from 8.20am to 3pm during term time only and closes on Wednesdays at 12.30pm. All tuition is in French with specific activities in English. The nursery employs 12 staff, all of whom hold appropriate early years qualifications. This includes four staff who hold early years professional status, three staff who have a level 3 early years qualification and five staff who have a level 2 early years qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

