

Kids City at Tooting Primary School

Tooting Primary School, Franciscan Road, London, SW17 8HE



Inspection date	30 November 2017
Previous inspection date	7 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The manager leads the club with confidence and enthusiasm. She is a positive role model to staff, and influences and develops their good practice effectively.
- Children settle well in the club. Staff have a caring and considerate approach and develop close emotional bonds with children.
- Children enjoy their time in the club and engage well in a wide variety of activities that staff plan effectively. They play well together, develop good social skills and demonstrate very positive behaviour.
- Parents say they are very happy with the care of their children at the club. For example, they praise the welcoming environment, comment on how quickly children settle, and compliment the strong relationships their children develop with staff.
- Leaders and managers regularly monitor the quality of the provision. They seek the views of parents, staff and children to help identify priorities for improvement.

It is not yet outstanding because:

- At times, the organisation of environments and large-group activities does not enable children to move comfortably around the room. Children are sometimes left waiting too long and lose focus.
- Occasionally, staff do not make the most of the activities they lead to fully engage the younger children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review and improve the organisation of environments and large-group activities to help fully engage children, maintain their attention and minimise disruptions
- make the most of staff-led activities to ensure younger children are interested and motivated to join in.

Inspection activities

- The inspector observed activities indoors.
- The inspector completed a joint observation with the manager.
- The inspector talked with staff and children during the inspection.
- The inspector checked a sample of documentation and discussed self-evaluation.
- The inspector took account of the views of parents spoken to on the day of the inspection.

Inspector

Joanne Allen

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The provider and staff are knowledgeable about safeguarding procedures and know what to do if they have concerns about children's welfare. For example, they know how to recognise and respond to indicators of children being at risk of harm from extreme views and behaviours. Leaders and managers implement robust recruitment procedures and regularly review staff suitability. They encourage professional development well to help improve the staff's skills. Staff work well together to implement the daily routines, policies and procedures effectively. They complete thorough health and safety checks before children attend to ensure the environment is safe. Staff work well with parents and the on-site school to share appropriate information about children and support their individual needs effectively.

Quality of teaching, learning and assessment is good

Staff know the children and meet their individual needs very well. They gather important information from parents when children first start and use this well to help plan suitable activities from the outset. Key persons have a good understanding of children's needs and work closely with parents and teachers to support their development. Staff engage children in discussions and they listen carefully to their responses to build on their ideas and views. Children have good physical opportunities and enjoy being active. For example, they spend time in the main hall balancing on climbing equipment and dancing to music. Children have opportunities to select resources and lead their own play. This helps them to be motivated and engaged in their play. Staff provide different sensory and creative opportunities for children to play and learn. For example, during a tasting activity children make comparisons between the different fruits they taste. Children are encouraged to talk about what they do in school each day and staff use this information effectively to complement their experiences.

Personal development, behaviour and welfare are good

Children behave well. Staff are good role models and encourage children to be polite and kind. They provide plenty of praise and clear explanations about children's actions. For example, staff and children have created a list of rules together. Staff support children's good health effectively. Children are familiar with snack time procedures and settle well as they enjoy conversations with their friends. Staff encourage children to manage their own hygiene routines, such as washing their hands before snack times. They help children to celebrate each other's differences and to talk about their feelings, to encourage respect for themselves and others.

Setting details

Unique reference number	EY468438
Local authority	Wandsworth
Inspection number	1071604
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	49
Number of children on roll	20
Name of registered person	Trojans Scheme
Registered person unique reference number	RP900894
Date of previous inspection	7 July 2014
Telephone number	07850003599

Kids City at Tooting Primary School registered in 2013. It provides after-school care for children attending Tooting Primary School in the London Borough of Wandsworth. The club operates Monday to Friday with sessions from 8am until 9am and 3.15pm until 6pm during term time, and from 8am to 6pm during school holidays. The after-school club employs five staff, four of whom have relevant qualifications at level 2 and level 3.

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