

Childminder Report

Inspection date

29 November 2017

Previous inspection date

1 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children respond positively to the clear guidance and expectations the childminder provides. She is gentle and kind as she helps children to learn rules and boundaries of the setting.
- Parents are happy with the care their children receive. The childminder gains information from parents about their child's development when they start and keeps them informed of children's progress.
- Children have daily opportunities for exercise and fresh air, helping to promote their good health and physical well-being. The childminder plans daily outings to support learning, such as walks to the local park and farm.
- The childminder keeps her knowledge up to date. For example, she completes research online and shares information with other childminders. This helps her to gain new skills and ideas for activities.

It is not yet outstanding because:

- The childminder misses chances to enable children to make choices from the range of resources available, to encourage their independence further.
- The childminder has not fully considered how to make the best use of opportunities for children to learn about diversity, to reinforce their understanding about the similarities and differences between themselves and others.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review how resources are organised and presented, indoors and outdoors, to provide children with even more opportunities to make choices about their play and learning
- enrich opportunities for children to learn about diversity, to develop their understanding of similarities and differences between people and families.

Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector spoke with the childminder at appropriate times during the inspection.
- The inspector discussed an activity with the childminder.
- The inspector took account of the views of parents through written feedback provided.
- The inspector sampled a range of documents, policies and children's learning records.

Inspector

Kelly Sunderland

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder demonstrates a good understanding of the possible signs of abuse and is confident about the action to take if she has any concerns a child's welfare. She updates her knowledge of wider safeguarding issues frequently. The childminder takes good steps to ensure children remain safe and learn about their own safety. Children practise the emergency evacuation procedure and are fully aware of the need to exit the house quickly and safely in the event of a fire. The childminder evaluates her provision well. She seeks the views of parents and children to help her develop further. The childminder works closely with other settings that children attend. For instance, she shares planning and information about children's development to provide a consistent approach to their learning and care.

Quality of teaching, learning and assessment is good

The childminder is aware of where individual children are in their learning and what she needs to do to support their progress. She uses regular observations to help her monitor children's progress accurately. The childminder interacts purposefully with children. For example, she gets down to their level, joins in with their play and provides support when required. The childminder promotes young children's early writing skills well. Children enjoy drawing and practising their pencil control; for example, as they draw a road on which to drive their toy cars. The childminder supports children's communication and language well. For example, she listens to children and gives them time to respond to questions she asks.

Personal development, behaviour and welfare are good

Children's emotional well-being is supported effectively. Children, including those who are new, settle quickly and are happy within the homely setting. The childminder promotes children's social skills well, such as providing them with regular opportunities to spend time with other children at groups in the local community. Children show good perseverance and determination for their age; for instance, as they try to put on and take off their shoes. Children benefit from lots of praise and attention that help to raise their self-esteem. They gain confidence and develop a sense of pride in their achievements.

Outcomes for children are good

Children make good progress from their starting points. They are encouraged to count as they play and can count confidently for their age and stage of development. Children enjoy using their imaginations while dressing and pretending to feed dolls. They are developing essential skills that will prepare them for the next stage in their learning or move to school. Children manage their personal hygiene needs well relevant to their age. Even younger children understand the importance of washing their hands before eating.

Setting details

Unique reference number	EY390834
Local authority	Hampshire
Inspection number	1071142
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 10
Total number of places	8
Number of children on roll	9
Name of registered person	
Date of previous inspection	1 October 2014
Telephone number	

The childminder registered in 2009. She lives in Andover, Hampshire. The childminder offers her service from 6.45am to 6pm, Monday to Friday, all year round.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

