

Childminder Report

Inspection date

29 November 2017

Previous inspection date

30 October 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress in their learning. The childminder uses her observations and assessments effectively to monitor their development. This helps her to support children in achieving what they need to learn next.
- The childminder keeps parents regularly informed about what their children enjoy doing. This helps parents to know what their child is working on and how to support their learning at home.
- The childminder helps children to develop their independence and self-care skills. For example, young children find their own changing mat when their nappy needs changing. They are learning to feed themselves with a spoon at mealtimes.
- A strong emphasis is placed on promoting children's communication and language. The childminder sits on the floor with them and talks to them as they play. She models language and uses books and stories well to help build children's growing vocabulary.
- Children's behaviour is very good. The childminder helps children to be proud of what they achieve. For example, she talks to them about what they have done well. This helps to raise children's self-esteem.

It is not yet outstanding because:

- The childminder has not fully developed the self-evaluation of her practice to include the views of all parents.
- The current programme for professional development is not yet highly focused on improving the quality of teaching to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the self-evaluation process further to include the views of all parents, when identifying ways of continually improving the quality of the provision
- strengthen the programme of professional development to help raise the quality of teaching to an outstanding level.

Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of suitability of all adults living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the written views of parents.

Inspector

Karen Tervit

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a clear understanding of her responsibilities to recognise and report any concerns about children's safety and welfare. She maintains a safe and secure environment for children to play and learn in. Policies and procedures are updated to ensure that they comply with current requirements and underpin the childminder's good practice. Overall, the childminder reflects on her practice well and identifies areas for improvement. For example, since her last inspection she has developed her outdoor area as she recognises some children learn best outside. She monitors children's progress to close any gaps in their learning quickly.

Quality of teaching, learning and assessment is good

The childminder provides a warm and welcoming learning environment. Resources are well organised, so that children can make choices about their play. The childminder plans a wide range of exciting, enjoyable activities based on children's interests. The childminder supports children to be independent and develop a 'have-a-go' attitude. For example, she encourages them to find different ways to park their cars in the garage. She places high importance on developing children's physical skills. For example, young children are challenged during regular trips to physical play areas. Babies are supported very well with their developing mobility skills as they learn to stand and walk.

Personal development, behaviour and welfare are good

Children's emotional well-being is successfully fostered. Even though children are new to the setting the childminder knows them well, placing a strong focus on building close relationships with them. The childminder gains detailed information from parents when their children first start, to get to know their personalities and interests. She has a warm and nurturing approach towards the children in her care. For example, she recognises when they are tired, offering cuddles and gently settling them to sleep. The childminder encourages children to learn how to keep themselves safe. For example, young children manage risks well as they climb on the large equipment at the local park. Children learn about healthy lifestyles. They have many opportunities to be out in the fresh air, be active and engage in physical play.

Outcomes for children are good

All children make good progress in their learning and development from their starting points. They are attaining the skills and knowledge they need in readiness for their eventual move on to school. Children are confident and motivated learners. They concentrate well as they enthusiastically explore and investigate different sensory materials. Children show an interest in interactive toys and enjoy pressing buttons and operating mechanisms.

Setting details

Unique reference number	EY455708
Local authority	North Yorkshire
Inspection number	1066472
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 1
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	30 October 2013
Telephone number	

The childminder registered in 2013 and lives in Catterick Garrison, North Yorkshire. She operates all year round from 7am to 6pm, Monday to Friday, except family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

