

# Butterflies Children's Day Nursery

Butterflies Children's Day Nursery, St. Augustines Park, Hull Road,, Hedon, Hull, HU12 8QN



<b>Inspection date</b>	4 December 2017
Previous inspection date	20 June 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager monitors the progress made by groups of children. This has helped her guide staff in improving children's mathematical skills. Staff introduce counting rhymes during group times. Children build and arrange shapes in the environment.
- The manager supports staff well in their roles. Staff attend appraisal and supervision meetings to discuss their key children's progress. The manager offers professional development opportunities during staff meetings and helps staff reflect on ways to support children's communication and language skills.
- Babies demonstrate that they feel safe and are emotionally secure. They go to staff and sit with them to listen to a story.
- The manager reflects on the service offered to children and families. Recent changes in the baby room have increased opportunities for children to develop their social skills when they explore different materials.
- Staff provide a good level of support for children when they move on to school, especially for children who have special educational needs and/or disabilities. Staff take children for visits to the school to enable them to become familiar with teachers.

### It is not yet outstanding because:

- Staff do not gather enough information from parents to help them find out about what children already know and can do when they first start.
- Occasionally, staff do not always organise daily routines well enough to make sure that some younger children are highly engaged.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- gather more information from parents when children first start about what children already know and can do, to help staff plan for children's learning from the outset
- review the organisation of some routines so that all younger children's levels of concentration and engagement are at the highest levels.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to several parents during the inspection and took account of their views.

**Inspector**  
Hayley Ruane

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager ensures that staff keep their knowledge of child protection up to date and discuss the signs and symptoms of abuse at staff meetings. Staff talk confidently about where they would refer concerns about children's safety. They count the number of children present when they move from indoors to outdoors, promoting their safety. Staff work well with other professionals and early years settings. They share information about children's learning and promote a united approach to supporting children's good progress. The manager uses additional funding for children effectively. She uses assessments of children's learning to identify how to support their good progress.

### Quality of teaching, learning and assessment is good

Staff complete regular observations and assessments of children's learning and development. This helps them to identify what children need to learn next. Babies explore through their senses. Staff provide them with opportunities to feel the texture of paint on their fingers. They read babies simple stories and encourage them to feel the different textures in the book. Staff promote children's communication and language skills well. They sing nursery rhymes with children and use actions that children copy. Staff introduce sign language to help children learn about diversity. They provide opportunities for older children to learn about their local community and how to adapt to different social situations. Children sing songs to elderly people in a care home and take them pictures they have drawn.

### Personal development, behaviour and welfare are good

Children are confident and arrive happy in this welcoming nursery. Staff gather information from parents about children's individual care needs and promote this particularly well in the baby room. Children attend gradually when they first start and this helps them to feel secure in the environment and to form a close relationship with their key person. Staff promote positive behaviour. They give children lots of praise and encouragement and remind them to use good manners. Staff encourage children to share and take turns. Children enjoy being in the nursery garden. They ride on tricycles and go down a slide, helping to develop their balance and coordination.

### Outcomes for children are good

Children demonstrate their independence when take off their shoes and coats after playing outdoors. They enjoy the social aspect of meal and snack times and talk confidently to staff about their interests and the food they eat. Children develop their early writing skills when they use chalk on slabs in the garden. They tell staff that they have drawn a worm. All children, including those who speak English as an additional language, make good progress in their learning. They learn key skills in readiness for their move on to school. Older children demonstrate good listening skills. They look for shapes in the environment and learn about three-dimensional shapes.

## Setting details

<b>Unique reference number</b>	EY379668
<b>Local authority</b>	East Riding of Yorkshire
<b>Inspection number</b>	1065229
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	80
<b>Number of children on roll</b>	140
<b>Name of registered person</b>	Butterflies Childrens Nursery Limited
<b>Registered person unique reference number</b>	RP528408
<b>Date of previous inspection</b>	20 June 2013
<b>Telephone number</b>	01482 899699

Butterflies Children's Day Nursery registered in 2008. The nursery employs 25 members of childcare staff. Of these, 22 hold early years qualifications at level 3 or above. The nursery opens all year round, except for bank holidays and one week between Christmas and New Year. Sessions are from 7am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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