

Childminder Report

Inspection date

29 November 2017

Previous inspection date

24 June 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a good level of information for parents about children's care and activities they have enjoyed. Parents say that the childminder takes time to get to know children well and finds activities that they enjoy.
- Children's emotional well-being is supported well. They develop trusting relationships with the childminder and talk to her confidently about their needs and wishes.
- Children benefit from fresh air and exercise on a daily basis. Children go with the childminder when she walks her dog. They show care and concern for animals and often bring the childminder's dog a biscuit from home when they arrive in the morning.
- The childminder observes children and assesses their levels of learning. She uses this information effectively to plan for what children need to learn next. She gives parents ideas and suggestions about how to complement the learning children receive in her setting.
- The childminder evaluates her provision well. She gathers feedback from parents about the care she provides for their children. Recent changes to the garden have increased opportunities for children to develop their learning outdoors.

It is not yet outstanding because:

- The childminder does not share enough information about children's learning and development with schools they attend.
- The childminder's arrangements for professional development are not sufficiently focused on raising the quality of teaching to the highest possible level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen partnerships with schools that children attend and share information about children's development to support consistency in their learning
- focus professional development more sharply on raising the quality of teaching to an even higher level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation of an activity with the childminder.
- The inspector held discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children.
- The inspector took account of the view of parents through reading the written feedback provided.

Inspector

Hayley Ruane

Inspection findings

Effectiveness of the leadership and management is good

The childminder is knowledgeable about the signs and indicators of abuse and neglect. She is clear about the action to take if she has any concerns about children in her care. Safeguarding is effective. The childminder has procedures in place to help her keep children safe when on outings. She talks to them about dangers in the street, helping them to develop their understanding of how to keep themselves safe. The childminder provides parents with a written summary of their child's development between the ages of two and three years. She encourages parents to share this with their child's health visitor when they have their health check.

Quality of teaching, learning and assessment is good

The childminder effectively helps children to learn through play. She provides activities and experiences for children to develop their interests. For example, she offers children craft activities to make dinosaur pictures and to use toy dinosaurs to make marks using paint and paper. The childminder differentiates her teaching for the different ages of children. She provides younger children with more support when, for example, they decorate a Christmas bauble. She allows older children to be more independent and to do things for themselves. The childminder gives children lots of praise for their achievements, promoting positive behaviour. She promotes children's understanding of their local community well. The childminder involves children in special events, such as making decorations for the Christmas trees in the church.

Personal development, behaviour and welfare are good

The childminder organises the environment well for children. She makes good use of the space so that children can play safely and comfortably. The childminder provides children with a healthy range of snacks and encourages them to try different foods. For example, she offers children 'rainbow foods', which includes a range of different coloured fruit and vegetables for them to try. This makes food tasting exciting for children. The childminder encourages children to have a sense of belonging in her home. She celebrates their birthdays and provides them with a cake. This helps children to learn about family cultures.

Outcomes for children are good

Children fully immerse themselves in play. They listen, think and respond well to questions and comments. Children demonstrate their mathematical skills when they count fruit on a plate and compare quantities. They become confident in their own abilities and make good progress from their starting points. Children learn key skills in readiness for future learning. They develop their understanding of the natural world and help the childminder to feed birds in the garden. Children develop their imagination through role play. They arrange the furniture in a dolls' house and wear a chef's hat when they pretend to cook.

Setting details

Unique reference number	EY338393
Local authority	East Riding of Yorkshire
Inspection number	1064900
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	6
Number of children on roll	18
Name of registered person	
Date of previous inspection	24 June 2013
Telephone number	

The childminder registered in 2006 and lives in Aldbrough, Hull. She operates all year round from 7.30am until 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a childcare qualification at level 3. She provides funded early education for two-, three- and four-year-old children.

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Piccadilly Gate
Store St
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