

Childminder Report

Inspection date

29 November 2017

Previous inspection date

24 October 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has created a welcoming and homely environment. Children have very positive and secure relationships with the childminder and her assistants. Children are confident, happy and relaxed in the setting.
- The qualified childminder knows how children learn and develop. She engages in relevant professional development activities to strengthen her teaching skills further. For instance, she has completed training about the different stages of learning which has deepened her understanding of how to close any gaps in children's learning.
- Children are motivated and have a positive approach to learning. The childminder and her assistant plan a good array of challenging activities that helps children to make good progress from their starting points.
- The childminder works closely with parents to exchange information and promote a shared approach to children's care and learning. For example, she involves parents in her assessment procedures and provides details of ways that they can continue to support their children's learning at home.

It is not yet outstanding because:

- The childminder does not make the best possible use of opportunities that arise to build on children's good mathematical skills further.
- Information exchanged with other settings that children attend is not in-depth enough to ensure consistency and enable the childminder to complement children's learning as well as possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with increased opportunities to develop their good mathematical skills even further
- obtain more in-depth information from other settings that children attend to further promote consistency in their learning.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact on children's learning.
- The inspector jointly observed an activity with the childminder.
- The inspector held discussions with the childminder and her assistant. She looked at relevant documentation and evidence of the suitability of adults working and living on the premises.
- The inspector took account of the views of children and parents.
- The inspector discussed the childminder's self-evaluation procedures and plans for improvement.

Inspector

Susie Prince

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder successfully implements a good range of policies and procedures to help ensure that she provides a safe environment for children. She regularly updates her knowledge of child protection matters and knows what action to take if she has any concerns about children's welfare. The childminder monitors her assistants closely and supervises them effectively. They work well together and meet on a monthly basis to share ideas and identify strengths and weaknesses in practice. The childminder is committed to developing her service. She acts upon feedback from her assistants, parents and children to plan positive improvements to her provision. For instance, she plans to develop her garden to provide even better opportunities for children who prefer to learn outdoors.

Quality of teaching, learning and assessment is good

The childminder uses accurate observation and assessment to monitor children's progress and plan precisely for their future learning. She is supportive and interacts well to build on children's existing skills and knowledge. Children's physical skills are developing well. For example, they show good hand-to-eye coordination as they find different ways to thread intricate items onto sticks. The childminder provides sensitive guidance to support them to overcome challenges and refine their techniques. She models her own thinking and asks thought-provoking questions to help children express their opinions and ideas. Children listen attentively to stories and engage in meaningful conversations about the illustrations in a book.

Personal development, behaviour and welfare are good

The childminder is a positive role model and constantly rewards children for their efforts and achievements. Children welcome her praise and demonstrate a strong willingness to try new things. They listen to the childminder and her assistant and behave very well. The childminder hosts many charity and community events to help children learn about different people and the wider world in which they live. For example, she helps children to prepare gifts for her elderly neighbours and takes them to visit at Christmas. The childminder provides nutritious meals and implements good hygiene routines. Children are physically active and benefit from daily fresh air and exercise.

Outcomes for children are good

Children are gaining the skills they need in readiness for later moves on to school. They are independent and eagerly explore their surroundings. Children are imaginative and excitedly pretend to be superheroes. They recite songs and competently demonstrate the actions. Children recognise colours and enjoy mark making and drawing. They are strong communicators and learn new words rapidly.

Setting details

Unique reference number	EY229349
Local authority	Bradford
Inspection number	1064322
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 12
Total number of places	24
Number of children on roll	4
Name of registered person	
Date of previous inspection	24 October 2013
Telephone number	

The childminder registered in 1999. She lives in Cottingley on the outskirts of Bingley, West Yorkshire. The childminder operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder works with three assistants. She holds a relevant childcare qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

