

Elm Street Pre-School Community Interest Company



Elm Street Community Centre, Elm Street, Manchester, Greater Manchester, M24 2EG

Inspection date 30 November 2017
Previous inspection date Not applicable

| The quality and standards of the early years provision | This inspection: Previous inspection: | Outstanding | 1 |
|---|---|--------------------|----------|
| Effectiveness of the leadership and management | | Outstanding | 1 |
| Quality of teaching, learning and assessment | | Outstanding | 1 |
| Personal development, behaviour and welfare | | Outstanding | 1 |
| Outcomes for children | | Outstanding | 1 |

Summary of key findings for parents

This provision is outstanding

- Staff use very detailed information gathered from children's assessments to create precise plans of support. Parents and staff work together exceptionally well, focusing on specific areas of learning to promote the best possible progress of children.
- The extremely ambitious and dedicated manager has very high expectations of staff. She has rigorous systems in place to scrupulously monitor the outstanding practice.
- Highly responsive staff understand and attend to children's emerging needs throughout the day. For example, they offer an abundance of cuddles and empathy when necessary. This helps to extensively support children's emotional development.
- Children have exceptional support in literacy and receive optimum levels of support. Children learn the names and sounds that letters represent with great enthusiasm from an early age and write their name very skilfully.
- The qualified and well-established staff team work exceptionally hard. They very carefully consider how to utilise the space and enhance areas of learning. This is remarkable considering that they set up and pack away every day.
- Children make highly independent choices in their play. They become deeply engrossed in exciting activities at the inspiring pre-school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to seek precise professional development opportunities for all staff and extend their already excellent knowledge and skills, monitoring the impact this has on the exceptional progress of all children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the pre-school manager.
- The inspector spoke to a number of parents during the inspection and took account of their views, verbally and in written form.
- The inspector discussed self-evaluation, plans for development and looked at relevant documentation, including policies and procedures.

Inspector

Nicola Hall

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager is highly reflective and continually involves parents and staff in reviewing all aspects of provision. She formulates very detailed plans, focusing precisely on areas identified as requiring further development, and is highly proactive in driving superb new systems and processes forward. The manager is acutely aware of the need to ensure that staff continue to build upon their expert knowledge and maintain the outstanding levels of teaching. Safeguarding is effective. Staff are very secure in their understanding of the procedures to follow in relation to any safeguarding concerns. The highly incisive manager diligently scrutinises the progress of all children and groups of children. She meticulously pinpoints what the staff team can do to help them to reach their potential.

Quality of teaching, learning and assessment is outstanding

Staff have extremely high expectations of all children. They create superb opportunities, planning activities, such as science experiments, using ingredients that produce a fizz when placed in water. This helps children to understand about why things may happen, remarkably well. Children thoroughly enjoy listening to stories. Staff plan a series of excellent opportunities to enable children to begin to understand how they are structured. Children take part in performances and act out the story with great joy. They enthusiastically sing familiar songs while doing actions and relish the applause they receive from staff. This helps to promote children's self-esteem and speaking skills, particularly for those children who speak English as an additional language.

Personal development, behaviour and welfare are outstanding

Staff gather a wealth of information about children before they start. This enables them to expertly provide for their every need. For example, children who are very new to mixing with other children, have familiar things, such as blankets, that help them to settle in extremely quickly. Staff review the environment superbly to enable children to become highly confident in this considerably nurturing pre-school. This fully supports all children, including those with additional needs. Children's behaviour is exemplary. Staff are excellent role models and use highly effective ways to promote kindness and respect. Children are highly independent. They decide when they want to have a healthy snack and wash their hands beforehand to remove any germs.

Outcomes for children are outstanding

Children are extremely positive and ready to learn. They excitedly explore at every opportunity, such as finding leaves inside blocks of ice. Children work harmoniously together and break up the ice, captivated by how it melts in the sunshine. They practise their physical skills superbly and weave materials in and out of large branches to create a pretend bonfire. They are proud of their achievements and share creations, receiving an abundance of praise. All children make rapid progress in their learning and develop a vast range of skills to support their future learning and move to school.

Setting details

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| Unique reference number | EY491849 |
| Local authority | Rochdale |
| Inspection number | 1027187 |
| Type of provision | Sessional provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register |
| Age range of children | 2 - 4 |
| Total number of places | 32 |
| Number of children on roll | 10 |
| Name of registered person | Elm Street Pre-School Community Interest Company |
| Registered person unique reference number | RP534789 |
| Date of previous inspection | Not applicable |
| Telephone number | 01616549655 |

Elm Street Pre-School Community Interest Company registered in 2015. The pre-school opens Monday, Wednesday, Thursday and Friday from 8.30am until 3pm and Tuesday from 8.30am until 1pm during term time only. There are four members of staff, three of whom hold an early years qualification at level 3. The pre-school receives funding to provide free early education for children aged two, three and four years.

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