

Eldica's Fun Club

Harpole C of E Primary School, Larkhall Lane, Harpole, NORTHAMPTON, NN7 4DP



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| Inspection date | 30 November 2017 |
| Previous inspection date | 3 June 2016 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|----------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Not applicable | |

Summary of key findings for parents

This provision is good

- Children focus well on their play and they really enjoy their time at the club. Staff provide a wide range of activities indoors that they know children are keen to take part in.
- Staff are alert and responsive to children's physical and emotional needs. For example, they encourage children to rest and read a book quietly on the sofa when they seem tired after the school day.
- Staff ensure good levels of continuity for children in their care and experiences. They talk to teachers regularly to find out how they can help children to extend experiences and skills that they have gained in school.
- Staff communicate well with parents to help to support children's achievements and well-being. Parents speak very highly of the care staff provide and how much their children enjoy their time at the club.

It is not yet outstanding because:

- The arrangements for professional development do not sharply focus on supporting staff to raise their practice to consistently outstanding levels.
- On occasions, staff do not fully support those children who prefer to play outside, such as when areas of the garden are unavailable due to planned works.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the system in place for professional development to focus even more on raising the quality of staff practice
- make the most of all opportunities for children to use the outdoors to help to fully support children who prefer to explore and play outside.

Inspection activities

- The inspector observed, listened to and talked with children as they played.
- The inspector talked with parents and listened to their views about the club.
- The inspector sampled children's records and discussed staff's planning and evaluation of activities and how effectively they liaise with school staff.
- The inspector reviewed records and procedures relating to safeguarding, health and safety and staff recruitment. She discussed a range of other procedures relating to children's welfare with the managers.
- The inspector observed staff practice, discussed with the managers and staff about their performance management and development opportunities.

Inspector

Victoria Weir

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The managers regularly update staff's knowledge of safeguarding issues and the procedures to follow to report child protection concerns. For example, staff complete child protection quizzes at regular staff meetings and have good regard to the safeguarding policy. Staff vigilantly remind parents that they may not use their mobile phones in the club. The managers are aware of any changes they must notify Ofsted about. The managers use their recruitment, induction and performance management arrangements to help to ensure staff are suitable. The managers ensure staff effectively use risk assessments to help to ensure children play in a safe and secure environment. Self-evaluation includes the views of staff, the local authority and parents to identify areas to improve. For example, staff have further strengthened their communication with parents about safeguarding information. Staff develop their knowledge through opportunities, such as supervision sessions and regular staff meetings.

Quality of teaching, learning and assessment is good

Throughout the club, children choose from a good range of play equipment that staff sets up before the children arrive. Staff plan focused activities for children who attend Reception class based on observations of their play. For example, they sensitively observe that some children have more difficulty using scissors so they help children who are making flags to practise their cutting skills. Staff give children time to follow their own interests and time to join in with small adult-led group games, such as card and ball games. They join in with children's play well, ask questions and explore children's ideas. Children of all ages mix well together. Children have opportunities to complete their homework, such as reading their books to staff and other children.

Personal development, behaviour and welfare are good

Staff have a friendly and caring approach. Children of Reception class age have a key person who is attentive throughout the session. Staff value children's ideas and conversations well. Children settle quickly and form trusting relationships with all staff and other children. Staff effectively raise children's awareness of how to be safety conscious, such as through discussions. Behaviour is good. Staff encourage children to devise their own rules, which they agree. Staff provide healthy and nutritious snack items for children. They generally encourage children to follow good hygiene practices, such as handwashing before snack time and after using the toilet. They help children to value each other's differences, such as when discussing their home lives in conversations. Children express that they are very happy at the club and appreciate staff involvement in their play.

Setting details

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| Unique reference number | EY451411 |
| Local authority | Northamptonshire |
| Inspection number | 1118350 |
| Type of provision | Out of school provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 5 - 8 |
| Total number of places | 70 |
| Number of children on roll | 25 |
| Name of registered person | Eldica Lawes |
| Registered person unique reference number | RP514064 |
| Date of previous inspection | 3 June 2016 |
| Telephone number | 07834384012 |

Eldica's Fun Club registered in 2012. The club employs four members of childcare staff. Of these, all hold early years qualifications at level 3. The club opens from Monday to Friday. Sessions during term time are from 7.45am to 9am and from 3.15pm to 6pm. Sessions during the school holidays are from 8am to 6pm.

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