

Townley House Nursery

60 Wateringpool Lane, Lostock Hall, Preston, PR5 5UA



Inspection date

Previous inspection date

28 November 2017

4 August 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The owner monitors carefully. Along with her highly motivated leadership team, she continually reflects on the effectiveness of the provision, makes appropriate changes and implements new ideas that help to maintain good-quality provision for children.
- Staff accurately assess children's development. They make good use of this information to create targeted learning plans for each child. They skilfully use what they know to shape children's spontaneous play in ways which promote their good progress.
- The recently enhanced play areas provide safe and highly imaginative opportunities for all children to explore and develop their creative thinking, inside and outside.
- Children are happy and demonstrate very positive behaviour. They develop strong relationships with friends. Their caring attitudes are effectively supported by the highly nurturing staff.
- Good communication and relationships with parents help to ensure children's needs are continually met. Parents are provided with regular information about children's care and development, including ways to contribute to children's learning at home.

It is not yet outstanding because:

- Teaching is not astutely targeted to help to narrow the gap in a small number of outcomes for boys and girls as quickly as possible. In particular, the outcomes for health, self-care and writing.
- Leaders do not make the best possible use of their high levels of qualification and expertise to coach staff so they can develop their practice to a consistently high level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider further ways to help to narrow the gap in the outcomes of boys and girls particularly in the areas of health, self-care and writing
- enhance the current processes for coaching and developing staff performance to help to move towards consistently delivering the highest quality provision for children.

Inspection activities

- The inspector observed the quality of teaching during activities inside and outside, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the area manager.
- The inspector held a meeting with the leadership team. She looked at relevant documentation, such as the nursery's self-evaluation, evidence of the suitability of staff, staff registers, accident records and evidence of the maintenance and safety of the premises.
- The inspector spoke with children and took account of the views of parents using the nursery's own feedback questionnaires.

Inspector

Angela Rowley

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff are safely recruited and they are well supported to develop the knowledge and skills they need to help ensure children are kept safe. The owner has ensured that recent building works have been appropriately completed and risk assessed. Good-quality, developmentally appropriate furniture and equipment is well used to promote children's care and learning, inside and outside. The owner and her leadership team monitor carefully and seek the views of parents. They set high standards and have made a number of changes to help them to ensure good-quality provision is maintained. They monitor teaching well and the positive impact this has on children's learning.

Quality of teaching, learning and assessment is good

All staff have a very good understanding of how children think and learn. Recent improvements to the way some playrooms and resources are organised, are having a good effect on children's levels of engagement and independent thinking. Staff are skilled in observing and recognising what interests children. They skilfully add resources which have many different possibilities, so children can use them in their own unique way. This helps to sustain very high levels of involvement. For example, babies delight in exploring a large cardboard box. Some are encouraged to play imaginatively while others are given pens to satisfy their urge to make marks on it. Older children are provided with cars and tubes to extend their play with large building blocks. Some children make tracks and rockets while others are challenged to build tall towers. Children's listening and attention is well promoted. Staff sing with children and read stories. They use small-group activities increasingly to target specific aspects of children's development.

Personal development, behaviour and welfare are good

Babies are especially well nurtured. They show how safe they feel as they confidently explore and embrace the homely, interesting environment and freely approach staff with affection. All children benefit from daily outside play in the fresh air and sunlight. Staff are suitably deployed and children are appropriately supervised according to their levels of development. Children's good health is further promoted through the provision of healthy food and drink. Staff successfully organise mealtimes as a way to help children to develop coordination and very good levels of independence. They make good use of outings, football and drama coaching to enhance children's experiences.

Outcomes for children are good

Children thrive and are well motivated by the stimulating resources which they investigate with interest. Children develop good creative thinking skills. Through rich exploratory and imaginative experiences they become keen learners. Children often make the most progress in their personal, social and emotional development. The high priority given to promoting the confident attitudes and the skills children need in readiness for school, gives them a very strong foundation for their future learning.

Setting details

Unique reference number	403600
Local authority	Lancashire
Inspection number	1118054
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	40
Number of children on roll	60
Name of registered person	David Walmsley and Ann Walmsley Partnership
Registered person unique reference number	RP527848
Date of previous inspection	4 August 2014
Telephone number	01772 510 499

Townley House Nursery is owned by a partnership. It registered in 2001 and is one of five nurseries linked to one of the business partners. The nursery employs nine members of childcare staff. Of these, seven hold appropriate early years qualifications at level 3 or above. The nursery manager holds early years teacher status. The nursery opens Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-olds.

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