

Childminder Report

Inspection date

27 November 2017

Previous inspection date

20 April 2016

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is highly organised and has a secure knowledge of her role. She uses her risk assessments, and policies and procedures extremely well to support children's health, safety and well-being.
- The childminder has an excellent understanding of children's individual needs. Her extremely good teaching practice and interaction skills help children to develop many skills for their future learning.
- The childminder presents highly effective experiences that help to motivate children and maintain children's outstanding progress in their learning.
- The childminder is exceptionally resourceful and very skilled at extending children's learning overall. She is very confident in the way she monitors and assesses children's development. She is meticulous in planning purposeful play and learning that builds on the care and learning children receive elsewhere.
- The childminder has a warm and caring approach and encourages children to be interested, engaged and focused in their play and learning.
- The childminder skilfully and successfully supports children's emotional well-being. Children are very happy and show they enjoy their play and learning extremely well. They understand the routines of the day and are very excited to see their friends. Children are very respectful and tolerant, and their behaviour is extremely good at all times.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use all opportunities to help children continue to build on their writing skills and help to extend their learning even further.

Inspection activities

- The inspector held discussions with the childminder about how she plans for children's learning, and how she works with parents and others involved in children's care. The inspector also spoke with the children.
- The inspector observed the childminder's interactions with children and discussed the impact of planned activities on children's learning.
- The inspector discussed the childminder's self-evaluation with her and took into account written feedback from parents.
- The inspector looked at a sample of children's development records.
- The inspector viewed the safety of the premises and checked documentation, including training and insurance certificates, accident and incident records, and evidence of suitability.

Inspector

Marvet Gayle

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder continually reviews her practice and the effectiveness of her planning to promote children's rapid progress. She maintains her excellent knowledge and that of her assistant, and uses purposeful training to further develop her excellent teaching skills and promote continuous improvement. Safeguarding is effective. The childminder has an extremely secure understanding of what to do if she is concerned about the welfare of a child. The childminder develops highly effective partnerships with parents. She uses various approaches to ensure parents feel valued and included in their children's learning. Parents feel that the childminder creates an extremely loving, caring environment for their children, and that they are very involved in their children's care.

Quality of teaching, learning and assessment is outstanding

The childminder uses regular, focused and precise observations to monitor children's progress. She plans exceptionally well to promote children's learning, based on her extremely thorough understanding of their starting points and learning needs. The childminder skilfully spots any gaps in children's development and swiftly closes these through planning imaginative and purposeful next steps. For example, as children engage in stories, she helps them to consistently develop their own ideas beyond what they already know. The childminder is highly effective in supporting children's vocabulary. For example, she introduces words such as, 'rough', 'grainy' and 'squidgy', and teaches them about things that are bigger and smaller than others. This helps to enhance children's already extremely good language skills and mathematical understanding of quantities and positions. The childminder acknowledges that she could extend children's writing skills even further, to help them make even more progress in this area of learning.

Personal development, behaviour and welfare are outstanding

The childminder highly successfully encourages young children to share and to be kind. For example, children make cupcakes and explain how they will share them with other children after school. The childminder skilfully promotes children's exemplary behaviour and responses, which help to keep them safe. For example, she helps children to understand and highly effectively implement the rules of what to do when they go out. The childminder helps children to be highly confident and to make independent choices. For example, she enables children to manage their personal needs extremely well.

Outcomes for children are outstanding

Children engage exceptionally well and continually extend their interests. They have exceptional imaginations and use excellent actions to bring stories to life. For example, they talk about a lion and that if it was in the house it would be too loud, as they make explicit movements with their arms. They show immense interest and are enthralled as they mix paint and other materials with great enthusiasm. Children develop excellent concentration and curiosity, and show that they feel exceptionally secure. All children are highly prepared for future learning and starting school.

Setting details

Unique reference number	EY349973
Local authority	Sutton
Inspection number	1117988
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	12
Name of registered person	
Date of previous inspection	20 April 2016
Telephone number	

The childminder was registered in 2007 and lives in Sutton, Surrey. She operates from 7.30am to 6.30pm, Monday to Thursday, all year round. The childminder occasionally works with an assistant and holds an appropriate qualification at level 3.

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