

Dorset Hall Nursery

182-184 West Green Road, London, N15 5AF



Inspection date

Previous inspection date

22 November 2017

Not applicable

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision is inadequate

- The provider and co-manager do not implement and follow the safeguarding referral procedures. The lack of a timely referral put children's welfare at risk.
- The provider and co-manager do not ensure senior staff know the correct procedures to report any allegations regarding a colleague. The lack of knowledge affects reporting concerns in a confidential and timely way.
- Staff do not provide sufficient support for younger children to help focus their concentration and increase their participation in activities to build on their learning.
- At times, children who prefer to learn outdoors do not have sufficient or challenging activities. Staff do not plan appropriate challenge or provide sufficient resources and children lose interest.
- Staff do not organise all routines effectively. Children sometimes wait for long periods and become restless.

It has the following strengths

- Staff actively encourage good behaviour. They manage children's behaviour positively, for example, they praise their efforts.
- The key-person system is effective. Children develop close relationships with staff, which helps them develop self-confidence and a sense of emotional security.
- Staff encourage children to access various play experiences indoors that promote their independence and self-help skills.
- Children make friendships and seek out their friends to join in their play.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure that concerns about staff practice are reported to the appropriate statutory agencies without delay to protect children's welfare	20/12/2017
■ ensure senior staff are aware of the procedures to follow if they receive an allegation about a colleague from a member of staff	20/12/2017
■ develop the quality of interactions with younger children to engage and immerse children in good learning opportunities.	20/12/2017

To further improve the quality of the early years provision the provider should:

- provide well-resourced and well-planned activities for children who prefer to learn outdoors, to match their interests and provide greater challenge
- review the organisation of some routines to minimise delay while children wait.

Inspection activities

- This inspection was carried out as a result of a risk assessment, following information received about this provider.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke to staff and children throughout the inspection.
- The inspector held discussions with the co-manager. She looked at relevant documentation, such as children's learning records, a sample of policies and procedures, and evidence of the suitability and qualifications of all staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Laxmi Patel

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is ineffective. The provider, co-manager and senior staff failed to follow the correct referral procedures of an allegation made against staff. Although the provider has a safeguarding policy, the co-manager did not follow procedures to protect children's welfare. The provider and co-manager follow procedures to vet the suitability of staff and provide induction. Staff have regular team meetings, supervision and access to training. However, safeguarding knowledge is not adequate and the quality of teaching is not strong. The provider and co-manager monitor the progress individual children make and the progress of specific groups of children, such as children who speak English as an additional language. They use this information to identify any gaps in children's learning and seek help if needed. Partnership working with parents and other early years professionals involved in children's care helps to provide some consistency for children's learning and care needs.

Quality of teaching, learning and assessment requires improvement

Staff observe children as they play to help them assess their progress. However, they do not use the information effectively to plan and support the younger children and those who prefer to learn outdoors. Staff do not use activities to motivate or spark young children's curiosity to learn. At times, young children wander around and staff do not interact or engage them well to build on their learning. Staff promote older children's language well. For example, during story time they introduce new words and ask questions to encourage children to recall the details of the story. Children confidently discuss the characters in the book. Staff use some activities well, such as a creative activity, and give children time to talk about different shapes and colours they identify.

Personal development, behaviour and welfare are inadequate

Weaknesses in leadership and management put children's welfare at risk. In addition, staff do not plan some routines well enough to meet all children's needs. For example, children sit and wait for some time before their snack and lunch. They lose concentration and become fidgety. The provider, co-manager and staff assess and minimise hazards to provide a clean and safe environment. Children are happy and well settled in the nursery. They are considerate of others. For example, older children take care of the younger children when passing through the baby section of the room. Children behave well. They share, take turns and help to tidy away toys.

Outcomes for children require improvement

Overall, children make adequate progress. Children gain some skills they need for the next stage in their learning, such as starting school. For example, older children draw with a range of pencils and chalk, and keenly practise early writing skills. They listen carefully, follow instructions and most talk confidently. However, sometimes younger children and those who prefer to learn outdoors are not interested in the activities because they are mundane. Young children's progress is not as strong as that of the older children.

Setting details

Unique reference number	EY539555
Local authority	Haringey
Inspection number	1117897
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 5
Total number of places	39
Number of children on roll	46
Name of registered person	Hawa Marriott
Registered person unique reference number	RP909527
Date of previous inspection	Not applicable
Telephone number	07717661482

Dorset Hall Nursery registered in 2016. The nursery opens Monday to Friday from 7.30am until 6.30pm, all year round. The nursery employs 11 members of childcare staff. Of these, one holds qualified teacher status, one holds an early years qualification at level 6, one holds a qualification at level 5, and eight staff hold a qualification at level 3. The nursery receives funding to provide free early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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