

# R A B Late Play Club

R A Butler School, South Road, SAFFRON WALDEN, Essex, CB11 3DG



**Inspection date** 28 November 2017  
Previous inspection date 12 July 2017

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The provider and the manager have taken swift action to address the issues raised at the last inspection. The required records are in place and available for checking as necessary.
- Good relationships between older and younger children are evident. These friendships have a positive impact on children's confidence and enjoyment of their experiences.
- Children respond well to the very effective behaviour management strategies used by the staff. The very clear boundary setting and good level of engagement, helps children to feel secure and to behave well.
- Parents appreciate the thought that goes into the activities staff provide for the children. They also value the good relationships that children develop with the staff, which have a positive impact on children settling in and enjoying their time.
- The staff team works well together. They seamlessly support one another through effective deployment and a clear understanding of their role.

### It is not yet outstanding because:

- Staff's professional development focuses on essential aspects of training, rather than being specifically targeted at raising their practice to a higher level.
- The staff and committee do not make the most effective use of evaluation and monitoring processes to consider ways that ambitiously raise the standard to outstanding.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- explore further opportunities for staff to develop their already good practice to a higher level
- strengthen the use of evaluation and monitoring processes that increase the potential to deliver the highest-quality provision for children.

### Inspection activities

- The inspector observed the quality of interaction between children and staff during activities, indoors and outdoors.
- The inspector spoke with children and staff at appropriate times during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and reviewed evidence of the suitability of staff working in the club.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Alison Reeves

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The trustees and committee, along with staff are clear about their responsibilities and follow agreed procedures, including submitting suitability checks. The staff are aware of the possible signs that children may be at risk of harm. They understand the action required of them to protect children. They are aware of the most recent government legislation on safeguarding children and young people. Staff meet regularly to plan experiences for the children and discuss children's specific needs. The effective partnership with the host school help to ensure teachers and the club staff discuss the specific needs of children. This helps staff to support children effectively in the club. The manager monitors staff practice. She observes them as they interact with the children and arranges supervisory meetings to discuss any issues and to plan for mandatory training.

### Quality of teaching, learning and assessment is good

Children have a good selection of resources and experiences available to them each day. Staff support children effectively. They participate in the games and help children with craft activities. The interaction between children and staff is good. Staff understand children's needs. They help them to explore their interests and ideas. Conversations are lively and interesting. Children are happy to share their thoughts and ideas with others. They enjoy wondering about the tooth fairy and Father Christmas. Children eagerly anticipate the coming festivities. They get involved in planning some of the activities with the staff. Older children are good at including younger children. They model their behaviour on what they see from staff. Children enjoy looking at books together. They like discussing the images and reading stories. The creative activities are popular, as are the ball games, indoors and outdoors.

### Personal development, behaviour and welfare are good

Children behave well. They are polite and courteous to one another, staff and visitors. Children are very independent and demonstrate their responsible attitude to helping with tasks. Children plan their meals with staff and enjoy making the filled rolls, wraps and sandwiches. The initiative to increase children's awareness of healthy eating and to provide a balanced diet is going well. Children make healthy choices and understand why this is important for their well-being. Children get plenty of time outdoors and enjoy daily experiences in the school playground or field. Children benefit from the inviting environment. They enjoy having their artwork on display and actively contribute to group pictures. The key-person arrangements in place to support the youngest children helps ensure they feel confident and secure.

## Setting details

<b>Unique reference number</b>	203876
<b>Local authority</b>	Essex
<b>Inspection number</b>	1109602
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	60
<b>Number of children on roll</b>	10
<b>Name of registered person</b>	R A B Late Play Club Committee
<b>Registered person unique reference number</b>	RP518822
<b>Date of previous inspection</b>	12 July 2017
<b>Telephone number</b>	01799 523651

R A B Late Play Club registered in 1997. The provider employs 11 members of childcare staff. Of these, six hold appropriate early years qualifications at level 2 or 3. The club operates Monday to Friday during term time. Sessions are from 7.45am to 9am and 3.30pm to 6pm. It also operates from 8am to 6pm on inset days.

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