

# St. Aidan and Oswald Out of School Care Club



St. Aidan and Oswalds RC Primary School, Roman Road, Royton, Oldham, Lancashire, OL2 5PQ

**Inspection date** 28 November 2017  
Previous inspection date 14 August 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- All children enjoy their time at the club. They show high levels of engagement and explore the indoor and outdoor activities with confidence and enthusiasm.
- Partnership with the host school is strong. Staff share information with teachers effectively to enhance children's development through enjoyable activities in the club.
- Children demonstrate good behaviour. They follow the rules and routines with a clear understanding and a sense of responsibility. Staff support children's understanding of behavioural expectations with a calm and positive approach.
- Staff provide a wide range of interesting and challenging activities that reflects children's interests and ideas and complements their learning in school.
- Parents comment positively on the quality of service provided by staff. They praise staff for providing a range of activities and listening to children.

### It is not yet outstanding because:

- The manager does not use the systems for supervision of staff performance as sharply as possible to extend their skills and knowledge even further.
- Staff do not make the best use of opportunities to raise children's awareness about the importance and effect of making healthy food choices.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- enhance the arrangements for supervisory sessions and support staff to build further on their good-quality interactions with children
- increase children's awareness about the ways food and drink promote their good health and well-being.

### **Inspection activities**

- The inspector observed the activities indoors and outdoors, and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the club manager.
- The inspector held a meeting with the club manager/provider. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to some parents during the inspection and took account of their views.

### **Inspector**

Farzana Iqbal

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager uses secure recruitment and vetting procedures and continuously checks the suitability of all staff. The manager and staff work effectively as a team. They keep strong communication with each other and vigilant supervision of children at all times. They provide good-quality provision for children to have fun and relax out of school. Staff update their training in child protection and paediatric first aid. They know how to recognise concerns regarding a child's well-being and understand the correct reporting. Daily risk assessments are thorough and staff ensure the environment is safe and secure for children to play. Staff work with teachers to ensure a safe handover of children at the start and end of the school day. The manager seeks the views of staff, children and parents, and reflects on the quality of the club accurately. The manager and staff make positive changes and continually improve children's experiences at the club.

### Quality of teaching, learning and assessment is good

Children enthusiastically participate in a wide range of exciting activities that complements their time in school. Staff encourage children of all ages to make independent choices about what they want to do. Children are busy and absorbed in their projects, and many lead their own play. They use their imagination to write songs and some children enjoy building using construction sets. They excitedly discuss their creations with each other. Staff provide close support and encouragement. There is a good range of arts and crafts choices, which is popular with children. For example, children make decorative cards, and they use various materials and tools to express their individual creativity. Staff skilfully encourage children's problem-solving skills. For example, children work out how to place and turn cogs to make larger movements work. Younger children receive close support through enjoyable learning activities that strengthen their literacy and mathematical skills. Staff support younger children closely and join in with their activities. They listen to all children and encourage their conversations and play. Staff interactions show that children's happiness and safety is at the centre of their practice.

### Personal development, behaviour and welfare are good

Staff know individual children very well and support their emotional well-being. They help children feel valued, safe and secure. Children share ideas for activities and staff include their choices in the planning. Older children include younger children who are keen to join in with their games. Children are sociable, kind and respect each other. They remind each other about club rules and reiterate messages about equality and fairness. Staff implement successful behaviour strategies from school and provide greater consistency for children. Children learn to manage risks and consider the safety of others when they are playing energetic games. Children are motivated and comment on the enjoyable activities they do at the club, such as football and craft activities.

## Setting details

<b>Unique reference number</b>	508038
<b>Local authority</b>	Oldham
<b>Inspection number</b>	1103865
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 11
<b>Total number of places</b>	60
<b>Number of children on roll</b>	120
<b>Name of registered person</b>	St. Aidan and Oswald Out of School Care Club Committee
<b>Registered person unique reference number</b>	RP527390
<b>Date of previous inspection</b>	14 August 2014
<b>Telephone number</b>	07974 379 327

St Aidan and Oswald Out of School Care Club registered in 1999 and is run by a voluntary management committee. During term time the club opens from Monday to Friday. Sessions are from 7.30am to 8.45am and from 2.30pm to 5.30pm, with the exception of Fridays when the club closes at 5pm. The holiday club is open each weekday from 7.30am to 5.30pm. There are 11 members of staff working directly with children. Of these, five hold relevant qualifications above level 3. This includes the manager who holds a qualification at level 6 and one member of staff holds qualified teacher status. There are an additional seven students working at the club.

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