

Childminder Report

Inspection date

1 December 2017

Previous inspection date

8 April 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Teaching is inspirational. The childminder has an exceptional understanding of how children learn in different ways and combines different teaching styles to meet their needs. Children are highly motivated and enthusiastic learners.
- The childminder helps children from an early age to develop the skills they need to start school. Young children show fascination in problem solving and older children make rapid progress in their mathematical and literacy development.
- The childminder helps children to learn about other people, places and communities beyond their own. Children enjoy listening to French music during their lunch. They have an exceptional understanding of what it means to be respectful, fair and equal.
- Children have high levels of self-esteem and show confidence in their own ability. The childminder offers choice and encourages children to think about the impact of their decisions. This has a very positive impact on their well-being and independence.
- The childminder has developed highly effective partnerships with other settings children attend, such as the local school. She has a positive relationship with teachers and gathers and shares information about children's learning. This promotes continuity.
- Parents and children are extremely happy here. The childminder gathers feedback from children that shows they feel safe. Parents describe the childminder as 'experienced', 'amazing' and 'passionate' and are very happy with the progress their children make.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to support assistants and evaluate the impact of their practice to maintain the excellent standards of teaching and learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector spoke to the childminder, her assistant and children throughout the inspection.
- The inspector completed a joint observation with the childminder.
- The inspector looked at relevant documentation, such as evidence of the childminder's and her assistants' suitability to work with children. She discussed children's learning, assessment and planning with the childminder and her self-evaluation.
- The inspector obtained verbal and written feedback from parents and took account of their views.

Inspector

Michelle Lorains

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder is highly qualified and consistently reflects on her practice to drive forward improvements. For example, she accessed 'beach schools' training to help children understand about the importance of the environment and recycling. This has also had a highly positive impact on their growing understanding of how to be safe as they learned about the tide and water safety. The childminder is currently enhancing ways to support her assistant in reflecting on the quality of their teaching and the impact for children. Safeguarding is effective. The childminder ensures her assistant is aware of the procedures to follow if they have any concerns about children's welfare. She uses safe recruitment procedures to help to ensure her assistants are suitable to work with children. The childminder monitors children's development precisely and swiftly identifies areas of slower progress. She has very effective partnerships in place to access support.

Quality of teaching, learning and assessment is outstanding

The childminder is highly responsive to children's needs and knows them extremely well. For example, she carefully plans an activity to help them make progress towards their individual learning goals. Young children thoroughly enjoy the sensory aspect of exploring beads and show excellent physical skills by using tongs to pick up small ducks. Older children clearly identify letters and negotiate taking turns for themselves. The childminder has instilled a passion for gaining knowledge and a love for books in children. They select factual books about Pompeii and show high levels of interest in the natural world. Young children choose resources that involve recognising size and shape, and using critical thinking skills. The childminder completes highly detailed observations of children's experiences and creates individual learning plans that are shared with parents.

Personal development, behaviour and welfare are outstanding

The childminder provides a highly stimulating learning environment indoors and outdoors. She uses an exercise session each morning to help children develop physical skills and prepare their mind. This helps to create a calm feeling and has increased children's engagement in activities. All children develop excellent social skills and have exceptional manners. The childminder provides a range of healthy snacks and lunches for children. They demonstrate a growing understanding of how to be healthy and have excellent self-help skills as they wash their own hands and put on their own shoes and coats. Children have very strong bonds with the childminder and her assistant. They are very settled and ask for help if they need it. The childminder gathers robust information about children's specific care needs before they start. This helps her to follow parents' wishes and any established routines to promote continuity of care.

Outcomes for children are outstanding

All children make rapid progress in relation to their starting points. The majority of children are working in stages higher than typically expected for their age, particularly in their mathematical development and understanding of the world. Young children have exceptionally high levels of concentration and older children are ready to start school.

Setting details

Unique reference number	EY468665
Local authority	East Riding of Yorkshire
Inspection number	1102736
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	12
Number of children on roll	12
Name of registered person	
Date of previous inspection	8 April 2014
Telephone number	

The childminder registered in 2013. She lives in the village of Warter near Pocklington in the East Riding of Yorkshire. The childminder operates all year round from 7.45am until 6pm, Monday to Friday, except family holidays. She has a Montessori Early Childhood qualification. The childminder works with an assistant. She provides funded early education places for two-, three- and four-year old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

