

Childminder Report

Inspection date

29 November 2017

Previous inspection date

12 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is committed to her role and has a good understanding of how children learn and develop. She has effective teaching skills that help children to make good progress in their learning in readiness for school.
- The childminder places a strong focus on promoting children's communication and language skills. She provides a narrative for what children are doing and gives them time to respond to her questions. This helps children to learn new words and promotes their confidence in speaking.
- Children's behaviour is good. The childminder is a good role model, she is patient, calm and speaks respectfully to children. She praises children in their achievements and uses appropriate strategies linked to each child's level of understanding. This helps children to learn to share, take turns and think about others as they play.
- Children are very happy in the childminder's care. The childminder is kind and attentive. Children show they feel safe in her care and this promotes their emotional well-being very effectively.

It is not yet outstanding because:

- The childminder does not consistently encourage parents to share information about what their children can do when they first start.
- The childminder does not focus sharply enough on her professional development to raise the quality of her provision to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support parents to share what they know about their children's achievements when they first start at the setting, to aid children's initial assessments
- extend the focus on professional development to raise the good-quality teaching to the next level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector looked at relevant documentation with regards to the suitability of the childminder and household members and evidence of qualifications.
- The inspector spoke to the childminder and children during the inspection and talked to her about her plans for improvement.
- The inspector took account of the views of parents spoken to on the day of inspection and those views detailed in references.

Inspector

Jackie Nation

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of how to minimise risks to children without limiting opportunities for their development. She fully understands her role in protecting children and keeping them safe. Recent training has built on her already good knowledge of safeguarding procedures. This includes her understanding of the wider safeguarding concerns, and she talks about looking at the 'bigger picture' when thinking about children's well-being. The childminder evaluates the quality of her practice well. She looks at ways she can improve outcomes for children and her engagement with parents and carers. The childminder checks the progress children make and information about what children are learning, and shares their next steps with parents. Parents speak very positively about the childminder. They comment on her professional and caring manner, and the progress their children make while in her care.

Quality of teaching, learning and assessment is good

The childminder makes learning fun, while taking into account children's interests and play preferences. Young children have good opportunities to listen to stories and develop their mark-making skills. The childminder models play effectively, showing children how to use resources to good effect. She shows children how they can rub crayons on paper to discover what animal is underneath, revealing a cat and a butterfly. Children like to draw on a chalkboard, and the childminder talks to them about colours and shape names. Young children are confident in using their emerging language skills as they play and the childminder encourages their listening skills. Children are curious and like to investigate how toys work, such as finding out how to fit shapes into a shape sorter and pushing buttons on electronic toys to create a sound.

Personal development, behaviour and welfare are good

Children are happy and benefit from being cared for in a welcoming family home. The childminder fosters children's health and physical development well. She provides children with healthy snacks and nutritious meals to meet their needs. Children spend time outdoors each day, playing in the garden, and they enjoy visits to a local country park and farm. Young children explore the environment with confidence and make choices about what they would like to play with. The childminder makes sure children learn about diversity. She plans activities that link different festivals and celebrations throughout the year, which helps children learn about the wider world. Children learn about keeping themselves safe, for instance, this includes discussions about road safety and playing with toys and equipment in a way to keep them and others safe.

Outcomes for children are good

All children enjoy their learning and make good progress. Early literacy and mathematical skills are developing well. Children learn about letters and the sounds they represent, and learn to recognise and practise writing their name. Children learn about numbers and counting, and older children develop independence in their personal care. They develop a good range of skills which will help them move on to their next phase in learning.

Setting details

Unique reference number	EY464997
Local authority	Birmingham
Inspection number	1102553
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 3
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	12 March 2014
Telephone number	

The childminder registered in 2013. She operates her provision all year round, except for family holidays and bank holidays. Sessions are from 7.30am until 6pm, Monday to Friday.

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