

Childminder Report

Inspection date

28 November 2017

Previous inspection date

25 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are developing good communication and language skills because the childminder provides positive levels of interaction. She talks to children about what is happening, introduces new words and shows an interest in what children say.
- The childminder is kind and caring. This helps her to promote children's emotional well-being effectively. Children readily look to her for reassurance and seek her out when they are feeling insecure.
- The childminder provides a wide variety of activities and good-quality resources. She offers good support as children follow their interests and lead their own play.
- Children have good opportunities to develop their social skills which help them with moving on to pre-school and school. They attend local toddler groups and learn to mix and build friendships with other children.
- The childminder establishes effective links and partnerships with parents to support continuity and care in children's learning. As a result, children make good progress.
- The childminder monitors children's progress effectively, identifies gaps in their learning and effectively addresses these.

It is not yet outstanding because:

- The childminder does not make the best use of training opportunities to further develop her practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- engage in available professional development opportunities to expand understanding of current best practice and improve the quality of the provision to the highest level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. He looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through the written feedback provided.

Inspector

Peter Towner

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder's home is safe and secure. She ensures that potential risks in her home and garden are identified and minimised swiftly. The childminder demonstrates a good knowledge of the signs and symptoms of abuse and the action she must take to protect children from harm. She has a good range of policies and procedures, which is effectively used to support her practice. The childminder makes meaningful evaluations of her service using ideas from children and parents. She identifies her strengths and areas she wishes to improve. The childminder regularly checks that children are making expected progress in their learning. She shares this information with parents to support the continuity of learning at home. Parents express their happiness with the quality of care their children receive.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how to promote learning through play. She provides a broad selection of resources and activities to help enhance children's learning. Assessments are accurately completed and effectively identify the next stage in children's learning. The childminder interacts in a positive manner with the children. She provides enjoyable and challenging activities that relate to children's interests. Children have good opportunities to use natural resources to help them explore and investigate their environment. For example, they arrange and stack different types of boxes to learn about shape size and number. Children consider how shapes fit together and begin to learn mathematical language. They develop thinking and problem-solving skills. This supports their early concepts in the use of shapes, space and position, using everyday objects during their play.

Personal development, behaviour and welfare are good

The childminder works well with parents to support children's personal care needs. She asks parents to share information about their child's routines, likes and dislikes. As a result, children settle well and develop a strong sense of security. Children develop a good understanding of the wider world. They play outside and enjoy visits to their local park and library. This supports their good health and helps to develop their physical skills. The childminder supports parents to provide food that is healthy and nutritionally balanced and encourages children to drink frequently throughout the day. The childminder is a positive role model. She uses praise and encouragement to build children's confidence. Children behave well. The childminder teaches them to share, take turns and be kind to each other.

Outcomes for children are good

All children make good progress from their starting points. Children are motivated to engage in play and learning. They develop good physical skills and coordination through active play. Children enjoy making marks, looking at books independently and listening to stories. They accurately count and compare numbers and increasingly recognise colours, shapes and sizes. They are developing the confidence and skills they need to support them when they start nursery or school.

Setting details

Unique reference number	EY453762
Local authority	Leicestershire
Inspection number	1102442
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 7
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	25 March 2014
Telephone number	

The childminder registered in 2012 and lives in Leicester. She operates her provision all year round from 7am until 6pm, Monday to Friday, except for bank holidays and family holidays. She holds a relevant qualification at level 3. The childminder receives funding for free early years education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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