

# Shooting Stars At Cliviger

Village Hall, Rear Of 380 Burnley Road, Cliviger, Burnley, BB10 4SU



## Inspection date

Previous inspection date

24 November 2017

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Staff provide a calm and welcoming environment. Children form good relationships with staff, which means children are confident and self-assured.
- Staff, children and parents contribute to the self-evaluation process. Achievable targets are set, and are already being addressed. For example, plans are underway for the improved safety of the outdoor space, to enable more opportunities for children to experience ways to develop their outdoor physical skills.
- Children's behaviour is excellent. Older children play cooperatively with the younger children. Together they share, take turns and respect each other's views.
- Children are eager and happy to participate in this inviting out-of-school club. They are enthusiastic and independent learners who play, explore and investigate freely. For example, children choose their craft materials to produce individual pieces of art with purpose and meaning.

### It is not yet outstanding because:

- Children's interest in books and reading is not always supported as well as possible by staff.
- The professional development of staff does not focus enough on raising the quality of the provision to the highest of standards.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- give children as much support as possible to pursue their interest in books and reading
- focus professional development more sharply on helping staff develop the knowledge and skills they need to raise the quality of the provision to the highest level.

### Inspection activities

- The inspector observed a range of activities children engaged in.
- The inspector spoke to members of staff and children at appropriate times during the inspection.
- The inspector spoke to a number of parents during the inspection and took account of their views.
- The inspector held a meeting with the manager of the club. She looked at a variety of relevant information, such as the club's policies and procedures, self-evaluation and evidence of the suitability of people working at the club.

### Inspector

Michaela Francioli

## Inspection findings

### Effectiveness of the leadership and management is good

The manager aspires to improve continually. Parents speak highly of the club and the approachable and friendly staff. They trust that their child is safe and secure within their care. The club has very good links with the school that children attend. For example, they complement and re-enforce children's learning by continuing themes from school, such as values and respect for others. Supervision sessions for staff are meaningful and knowledge is constantly monitored using robust questionnaires. The arrangements for safeguarding are effective. Staff are well trained and their knowledge and understanding of the types, signs and symptoms of abuse is very good. They understand their responsibilities and reporting mechanisms to help ensure children are kept safe. All records of staff's suitability and qualifications are kept appropriately. Policies and procedures are up to date and reviewed regularly.

### Quality of teaching, learning and assessment is good

Staff know the children well. They understand and celebrate children's individual skills. For example, they proudly talk about a child's expertise in origami. They provide resources to encourage the skill and offer praise when the child helps others to make shapes. This helps to boost children's self-esteem and confidence. Staff assist others to learn new skills, such as when learning to use a computer program. They are on hand to help and guide children, so they can use the equipment independently. Children are eager and keen to participate in craft activities that they devise and implement themselves, such as pom-pom making. Staff allow children lots of opportunities to develop conversational language, for instance during snack time or when they notice that it is snowing. Staff ask questions to promote thinking skills. When they talk with children about it snowing, children reply that it is cold and nearly Christmas. Children are learning skills to prepare for their next stage in learning.

### Personal development, behaviour and welfare are good

Children's individual needs and their emotional well-being is fully supported by the caring manager and her team. Children's safety is paramount. Staff remind children gently about safety, without disrupting their play, for example, reminding them to be careful and not to run so fast indoors. Children complete their own risk assessments, identify hazards and make suggestions for managing the risks. Children are starting to display an understanding of how things affect their health, such as food that may not be good for them. They confidently discuss that a treat occasionally is acceptable. Children are independent and confident. They choose their own snack, butter their crackers and help younger children by passing them food they request. Older children happily assist the younger ones to pour their own drinks. Staff play calming and soothing music at the end of the session while children help to tidy and put the activities and resources away.

## Setting details

<b>Unique reference number</b>	EY545419
<b>Local authority</b>	Lancashire
<b>Inspection number</b>	1100306
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	30
<b>Number of children on roll</b>	11
<b>Name of registered person</b>	Lindsey Ann Teggart
<b>Registered person unique reference number</b>	RP545418
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07739519816

Shooting Stars at Cliviger registered in 2017. The club employs two members of childcare staff, both of whom hold appropriate early years qualifications at level 3. The club opens Monday to Friday, term time only. Sessions are from 3pm until 5.45pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2017

