

Rainbows Day Nursery Ltd

Rainbow Children's Centre, St. Marys C of E Primary School, Stoney Lane,
KIDDERMINSTER, Worcestershire, DY10 2LX



Inspection date

Previous inspection date

28 November 2017

19 April 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The managers have a strong commitment to continually improving practice and provision across all areas of the nursery. They regularly evaluate staff practice and the provision they offer. This includes listening to the views of parents, staff and other professionals, to develop clear and achievable improvement plans.
- The quality of teaching throughout the nursery is of a consistently high standard. The committed staff are passionate about the support they give to all children and ensure they are well prepared for their next steps in learning.
- The partnerships with parents and carers are strong. Staff keep them well informed about their children's progress and well-being.
- Staff know their children extremely well. They build close and caring relationships with them. Staff take every opportunity to praise children's positive behaviour. This assists them in understanding what is expected of them and boosts their self-esteem.
- Staff plan a varied and interesting range of activities that motivates children to explore, investigate and learn well through their play.

It is not yet outstanding because:

- There are fewer opportunities for children to find out and learn about the lives and backgrounds of others, particularly to raise their awareness of different festivals, celebrations and home languages spoken by children within the setting.
- On occasion, the temperature within the older age-range room is not sufficient to allow children to play comfortably.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide opportunities for children to learn more about the cultures, celebrations and languages spoken by their peers
- identify ways to monitor the temperature within rooms, in particular when some children choose to play outdoors, to ensure that those remaining inside do not become too cold.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the deputy nursery manager.
- The inspector held a meeting with the nursery manager, the deputy nursery manager and the provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents and carers during the inspection and took account of their views.

Inspector

Julie Preston

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The suitability of staff is checked carefully. Staff are well trained and confident in safeguarding procedures. This helps to ensure children are safe and well protected. The ambitious leaders have high expectations for the nursery. They ensure the well-qualified staff consistently enhance their professional knowledge and attend training. Opportunities to share this knowledge, such as in staff meetings, help all staff improve their teaching. The management team regularly monitors and tracks children's learning and development progress, including those who have special educational needs and/or disabilities, or speak English as an additional language. The manager uses this information to help staff support children more effectively. They use funding well, such as to provide additional training and resources to effectively close any gaps.

Quality of teaching, learning and assessment is good

Staff are enthusiastic and work exceptionally well as a team. They observe and accurately assess children's development, and use this to plan what they need to learn next. Staff engage in quality teaching to support children's communication and language skills, including for those who speak English as an additional language. They ask open questions, engage in discussion about children's play, repeat words and introduce new language. Staff effectively use their knowledge of how children learn in their ongoing interactions. They introduce resources, make suggestions, provide simple explanations and question children skilfully. For example, they help pre-school children count objects, and use new vocabulary and share stories. Staff help younger children explore the textures and feel of ice and foam, adapting play to meet individual needs.

Personal development, behaviour and welfare are good

The key-person system supports children well and they settle quickly. Children have good self-esteem because the nurturing staff consistently praise their efforts and achievements. Staff support children's independence by providing choices and helping them manage their own needs. For example, children put on their own coats before going outdoors. Staff work in partnership with parents to help children during important stages in their development, such as toilet training and managing behaviour. This helps continuity of care at home and in the nursery. Children follow good hygiene routines and learn about the benefits of healthy eating and exercise. They enjoy taking responsibility for small tasks. For example, children put out cups at snack time and tidy away toys at the end of the session.

Outcomes for children are good

All children thrive in this warm, caring and welcoming environment. They are inquisitive and eager to learn. All children make progress from their initial starting points. Children enjoy mark-making activities, physical challenges, using their imagination and sensory exploration. When the time comes, children are ready to start school and staff support parents to find school places that are most suitable for their children to move on to.

Setting details

Unique reference number	EY453698
Local authority	Worcestershire
Inspection number	1097406
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	38
Number of children on roll	46
Name of registered person	Rainbows Day Nursery Limited
Registered person unique reference number	RP902550
Date of previous inspection	19 April 2017
Telephone number	01562 740334

Rainbows Day Nursery Ltd registered in 2012 and is based within St. Mary's Primary School in Kidderminster, Worcestershire. The nursery employs 12 members of childcare staff. Of these, 11 hold appropriate early years qualifications at level 3, including the nursery manager. The nursery operates all year around. Sessions are available Monday to Friday from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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