

Childminder Report

Inspection date

29 November 2017

Previous inspection date

5 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder forms a strong understanding of each individual child's learning needs. She responds well to children's interests while they play and makes good use of these opportunities to extend their learning.
- The childminder helps babies and children learn how to keep themselves safe. For example, they learn that radiators can be hot and not to touch them, and how to climb onto equipment safely.
- The childminder plans a wide range of activities which children enjoy exploring freely. She encourages babies and children to become independent. For example, offering them cutlery to learn to feed themselves. Children make good progress in all areas of learning.
- The childminder reflects on her provision effectively and plans towards future improvements to help raise the outcomes for children's development.
- The childminder keeps her knowledge and skills up to date. She shares good practice with other local childminders, attends regular training and carries out her own research on children's learning and development.

It is not yet outstanding because:

- Babies and young children do not always have many opportunities to use their senses to explore and investigate different materials and textures.
- The childminder does not always use information from parents to form accurate baseline assessments, to help her track and support children's learning more precisely.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to explore and investigate different textures and materials
- make better use of information gathered from parents when children start, to form more precise starting points and support for future learning outcomes.

Inspection activities

- The inspector had a tour of the premises during the inspection.
- The inspector talked to the children and the childminder at convenient times during the inspection.
- The inspector observed children's play and evaluated an activity with the childminder
- The inspector sought the views from parents through written feedback.
- The inspector looked at a range of relevant documentation relating to safeguarding, policies and procedures and learning and development documents.

Inspector

Helen Harnew

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of the procedures to follow if she has concerns about a child's welfare. She keeps her knowledge up to date through regular training. The childminder completes thorough risk assessments that effectively help her to minimise any risks. For instance, when they visit the local park, the childminder checks the area and equipment for hazards before children use them. The childminder has a good understanding of how to establish links with other settings that children may attend, to help to build continuity in their care and learning. She forms positive relationships with parents. The childminder provides parents with regular feedback about their child's achievements. She shares ideas to support children's home learning.

Quality of teaching, learning and assessment is good

The childminder promotes children's communication and language skills very well. For example, she speaks constantly to babies and they respond by babbling. She makes good use of all opportunities to help to build children's vocabulary further. For instance, as children take part in imaginative play, the childminder names new foods and demonstrates how to use them in cooking. She repeats the word egg and shows children how to crack an egg. The childminder introduces simple mathematics effectively. For example, she counts to three regularly and young children begin to copy the numbers. The childminder takes children on regular outings around the community to help children begin to learn about the world around them.

Personal development, behaviour and welfare are good

Children settle into the childminder's care quickly and show confidence as they explore her home. The childminder builds close relationships with the children. She cuddles them and offers careful guidance and praise to help build on their confidence and social skills. The childminder is an effective and positive role model for children. She is calm and patient, and babies and children behave well. The childminder offers plenty of opportunities for babies and children to begin to learn about what makes them similar to and different from each other. She understands how to help children learn to respect and value each other's individuality. The childminder promotes healthy lifestyles well. For example, she ensures that children have daily opportunities to exercise. The childminder successfully encourages parents to provide well-balanced meals and healthy snacks.

Outcomes for children are good

Babies and young children are well prepared for their future learning and ready for the next stage in their development. They have lots of opportunities to develop their physical skills. For instance, babies learn to pull themselves up to standing position. Young children learn to roll and catch balls and build towers with construction blocks.

Setting details

Unique reference number	EY415919
Local authority	Oxfordshire
Inspection number	1094511
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 1
Total number of places	4
Number of children on roll	2
Name of registered person	
Date of previous inspection	5 February 2015
Telephone number	

The childminder registered in 2010 and lives in Headington, Oxfordshire. She operates from Mondays to Fridays, full days and all year round. The childminder has a foundation degree in Families, Parenting and Communities.

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