

Childminder Report

Inspection date

27 November 2017

Previous inspection date

21 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder demonstrates a good understanding of how children learn through play. She regularly observes and accurately assesses children's ongoing achievements.
- The childminder provides children with a warm, welcoming and stimulating learning environment. The childminder's nurturing approach enables children to form close attachments to her and other children attending. This supports their emotional well-being.
- The childminder reflects on her strengths and areas for development. She evaluates her service effectively and encourages parents to share their views through regular discussions.
- The childminder provides a good range of resources and activities. Children have good opportunities to make independent choices and are keen to participate in the activities on offer.
- Children's behaviour is managed well and the childminder offers positive praise. The childminder teaches children about differences in society through various play materials and celebrations.

It is not yet outstanding because:

- The childminder does not develop strong partnerships with all early years settings that children attend, to further support children's individual learning and care needs.
- Occasionally, children are rushed during activities led by the childminder, limiting them to build on their interests and learning further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on current methods of communication with other settings that children attend, and use any information gathered to further support continuity in children's learning, development and care.
- enhance opportunities for children to play at their own pace, to further extend their interest and learning.

Inspection activities

- The inspector accompanied the childminder when collecting children from nursery.
- The inspector observed the childminder's interaction with children, and spoke to the childminder and children when appropriate.
- The inspector observed the quality of teaching during activities, and jointly observed children with the childminder as children engaged in play.
- The inspector looked at a range of children's records, the policies and procedures shared with parents, and methods of self-evaluation.
- The inspector looked at all areas of the home used for childminding, and some equipment used by children.

Inspector

Shaheen Belai

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder regularly updates her knowledge of the procedures to follow should she have a concern about a child's welfare. The childminder demonstrates a very good understanding of her role and responsibility to teach children about keeping safe. For example, she teaches them about road safety and the role of the emergency services. The childminder regularly explores different ways to further develop her knowledge, such as using online forums. This helps her to develop her skills further for when she engages in the care and teaching of children. Children's ongoing achievements are monitored regularly. The childminder shares all her policies and procedures with parents, which gives them a detailed insight into her role and responsibilities.

Quality of teaching, learning and assessment is good

The childminder is enthusiastic about her role. Children are consistently motivated and are eager to learn. Children's language skills are developing very well, for example, they respond well to questions and relate to past learning experiences in discussions with the childminder. During play, the childminder supports children to learn to recognise colours and different shapes, compare sizes and she encourages them to count. The childminder skilfully joins in the children's play, such as during imaginative play. She takes good note of children's individual learning from her close interactions and observations. Children relate well to each other as they engage in activities together. They are keen to share their ideas and learning, such as when they build different models with the building bricks.

Personal development, behaviour and welfare are good

The childminder forms close relationships with the children and their families. Children settle quickly and they demonstrate that they are happy in the childminder's company. They confidently select toys and resources that interest them. The childminder consistently praises children for their efforts, which raises their confidence and self-esteem. Children have many opportunities daily to be physically active, such as when they go to outdoor play spaces in the community. The childminder offers healthy choices of food and reminds children to follow good hygiene routines.

Outcomes for children are good

All children make good levels of progress to help them prepare for the next stage in their learning. Children develop a good range of skills needed for their future education, such as developing an interest in early reading, learning to recognise values of numbers, being independent, and learning to share and take turns.

Setting details

Unique reference number	EY308813
Local authority	Havering
Inspection number	1092365
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 8
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	21 May 2015
Telephone number	

The childminder registered in 2005. She lives in Hornchurch, in the London Borough of Havering. She is available to care for children Monday to Friday during term time only, from 7.30am to 6pm.

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