

# Ashridge Nursery Parents Association



Ashridge Nursery, Ashridge Road, Wokingham, Berkshire, RG40 1PG

**Inspection date** 28 November 2017  
Previous inspection date 27 February 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff understand how children learn and develop. They observe children to find out what they can do, and use this information to extend their learning effectively, through carefully planned activities.
- Partnerships with parents are good. Regular discussions and meetings with parents ensure that they are kept well informed of the progress that their children make. This helps to provide continuity in children's care and learning.
- Children make good progress from their starting points. They are happy, settled and confident to make independent choices in their play.
- Staff encourage children's language and communication skills well. Children are confident in speaking in groups and listen attentively at what others have to say.
- Children are polite and show respect for others. Staff act as good role models and give children gentle guidance and support. For example, they regularly praise children for sitting nicely and waiting their turn during activities. This helps to reinforce their positive behaviour.

### It is not yet outstanding because:

- Staff appraisal and supervision are not always effective in identifying gaps in some of the staff knowledge and understanding.
- During some small-group activities, staff do not always encourage all of the children to become fully involved.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the processes for staff supervision, to help identify where some staff may need further training and support
- consider ways to encourage all children to become fully involved during small-group activities.

### Inspection activities

- The inspector completed a joint observation with the manager and discussed with her how she supervises staff.
- The inspector observed the interactions between the staff and the children and considered the impact this has on children's learning.
- The inspector questioned staff on how they ensure that the children are kept safe, and what they would do if they were concerned about a child's well-being.
- The inspector spoke to a selection of parents and took their views into consideration.
- The inspector held a meeting with the manager. She looked at relevant documentation, including paediatric first-aid training for staff.

### Inspector

Ingrid Howell

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff recognise the signs that a child may be at risk. They know what to do if they are concerned about a child. The manager monitors children's learning well. She uses ongoing assessment to quickly identify any gaps in children's progress and supports staff to implement plans to support children to catch up. The manager seeks the views of parents to support her to make improvements to the nursery. For example, feedback from parents has led to the nursery incorporating small-group activities to help children to use and understand letters and the sounds they represent. Most staff attend regular training and meetings, to help update their knowledge and keep children safe. They have good partnerships with other professionals involved in children's care. All staff work together well to help children to make good progress.

### Quality of teaching, learning and assessment is good

Children have regular access to an outdoor area and can freely choose if they want to play indoors or out. The outdoor areas provide children with lots of opportunities to be physically active. For example, they use wooden apparatus and rope ladders to move around the garden. Children show good skills as they confidently move around the obstacles and balance on beams. The indoor areas provide children with good opportunities for mark making. For example, children choose from a wide range of resources for drawing, colouring and writing. Older children show good skills in holding and using pens to make marks, trace around pictures and write recognisable letters. All staff place a good focus on supporting children's mathematical skills. For example, they provide activities to help children recognise numbers and compare the sizes of objects. Children demonstrate a good understanding of 'longer than' and 'shorter than', and older children confidently count to 20.

### Personal development, behaviour and welfare are good

Staff are aware of the importance of keeping children safe. Regular checks on the environment help staff to identify any potential risks. They successfully teach children how to keep themselves safe. For example, children know that they must be careful when using scissors during art and knives to cut up fruit. Children have opportunities to meet different people in the community and find out about different cultures. For example, they visit the local shops and learn about a variety of religious festivals. Children learn to value and respect the similarities and differences between themselves and others.

### Outcomes for children are good

Children develop the skills that prepare them for the future learning, including school. For example, they learn to recognise and write their names and identify letters of the alphabet. Children demonstrate good levels of confidence and self-esteem. They play well alongside others and are happy to share and take turns during group activities.

## Setting details

<b>Unique reference number</b>	148638
<b>Local authority</b>	Wokingham
<b>Inspection number</b>	1089751
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	3 - 4
<b>Total number of places</b>	36
<b>Number of children on roll</b>	41
<b>Name of registered person</b>	Ashridge Nursery Parents Association
<b>Registered person unique reference number</b>	RP905996
<b>Date of previous inspection</b>	27 February 2015
<b>Telephone number</b>	0118 977 5878

Ashridge Nursery registered in 1980. It is open from Monday to Friday between 8.45am and 11.45am and 12.30pm and 3.30pm, during school term time. A lunch club is also available all week. The nursery receives funding for the provision of free early education for children aged two, three and four years. A total of nine members of staff are employed to work with children. Of these, two hold early years professional status and seven hold relevant qualifications from level 2 to level 6.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2017

