

Childminder Report

Inspection date	28 November 2017
Previous inspection date	30 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good knowledge of children in her care. She uses information gathered through observing and assessing children's play to recognise achievements and what they need to learn next. She uses this understanding to provide activities and opportunities that support children to make good progress in their learning and development.
- Children are happy, settled and have formed secure bonds with the childminder. They have fun and spend time laughing and giggling. The childminder is calm and patient and treats children with warmth and kindness. She consistently praises children's efforts and achievements, which helps them to grow in confidence and self-esteem.
- Partnerships with parents are strong. They are kept regularly informed of their child's progress through an online system and regular discussions at the end of the day. This helps parents to know how they can support their child's learning at home. Parents are complimentary about the childminder. They comment that she is professional and their children are very happy in her care.

It is not yet outstanding because:

- The childminder does not consistently give children time to explore their own ideas and have periods of uninterrupted play.
- The childminder has not established a highly focused programme of professional development to drive forward future improvements.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children more time to explore and develop their own ideas through periods of uninterrupted play
- focus more precisely on developing a targeted programme of professional development, to ensure that the high-quality practice is consistently improved upon.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through reading written feedback they provided.

Inspector

Nicola Eyre

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good awareness of how to keep children safe. She teaches children to be aware of possible hazards through their play and daily routines. The childminder has recently attended designated persons child protection training. This has helped her to have a good understanding of how to be alert to possible signs that indicate concerns about a child's welfare. The childminder keeps her assistant updated on safeguarding issues and feeds back from any training that she completes. She monitors children's development regularly to ensure that they make good progress. This helps her to identify what children need to learn next. The childminder uses the assessments to reflect upon the range of activities she provides children. This helps her to make sure she offers activities which support what children are learning.

Quality of teaching, learning and assessment is good

The childminder supports children's communication skills well. She verbally labels objects and repeats what children say, encouraging them to copy her to support their pronunciation. She gives children time to talk and listens carefully to what they have to say. This gives children confidence and security when talking. Children enjoy using tools to glue and stick small pieces of paper and pom poms to make their Christmas cards. This helps to strengthen small muscles in their hands in preparation for early writing. There are also several resources available for children to start to make marks and begin to talk about what they have drawn. Children's mathematical knowledge is well supported. They engage in counting as well as recognising and naming different numbers, colours and shapes throughout their play.

Personal development, behaviour and welfare are good

The environment is homely and inviting. Resources are presented to children at their height, which helps them to make choices about what they would like to play with. Children are encouraged to follow good hygiene routines and their independence is well fostered. They have regular exercise in the garden, enjoy outings to the park and playgroups, and go on walks in the community. This successfully helps to promote their physical development and sense of well-being, and encourages their good health. Children settle quickly into the childminder's care. She gathers a range of information from parents to enable her to help children feel secure when they first start. She uses the information gathered to provide consistency in their care.

Outcomes for children are good

Children enjoy attending groups and the opportunities to mix with others. They learn important skills, such as sharing, which help to equip them well for their future learning. Children independently use good manners and are very well behaved. They listen carefully to instructions and help to tidy up after they have finished playing. Children enjoy sharing books, completing jigsaws and using chunky chinks to draw. They enjoy their time with the childminder and make good progress in their learning and development.

Setting details

Unique reference number	EY298577
Local authority	Oldham
Inspection number	1087215
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 10
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	30 January 2014
Telephone number	

The childminder registered in 2004 and lives in Failsworth, Manchester. She occasionally works with an assistant. The childminder operates Monday to Friday, from 7am to 6pm, all year round, except for family holidays. She holds an early years qualification at level 3.

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