

Childminder Report

Inspection date	28 November 2017
Previous inspection date	28 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is effective in her observation and assessment processes. She knows the children well and meets their individual care and learning needs effectively. Children make good progress across all areas.
- Children demonstrate they are happy and have settled quickly in the childminder's company. The childminder provides a stimulating and welcoming environment. Children are eager to learn and investigate the world around them.
- Children freely choose what they would like to play with, which supports their growing independence skills. Resources are easy to access. Young children move around the room easily, supporting their early walking skills well.
- The childminder reviews her practice effectively. She obtains regular information from parents, to help her improve. Parents' comments show that they are extremely happy with the care provided, and they explain how well their children have settled.

It is not yet outstanding because:

- The childminder does not provide regular opportunities for young children to explore different media and materials, such as paints and dough.
- Although the childminder has positive relationships with parents, she does not share detailed information with them, to help manage children's behaviour consistently.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to develop their creative, exploratory and investigative skills further
- improve information sharing with parents further, to achieve consistency in practice between home and the childminder.

Inspection activities

- The inspector observed activities and the childminder's interactions with children.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector checked and discussed evidence of the suitability of all adults living on the premises, and checked the qualifications of the childminder.
- The inspector took into account the views of parents, from the childminder's written questionnaires.
- The inspector sampled a range of documentation, including children's records, safeguarding procedures, and the childminder's written policies and procedures.

Inspector

Hilary Tierney

Inspection findings

Effectiveness of the leadership and management is good

The childminder is aware of why it is important to monitor children's non-attendance. She is confident in the procedures to follow, should she have any child protection concerns about children in her care. She is clear about the indicators that may alert her to any concerns about a child's welfare. The childminder is vigilant in her supervision of the children. She completes a risk assessment of the environment, to identify and minimise hazards, to help keep children safe. Safeguarding is effective. Following her return to childminding, the childminder has made effective progress. For example, she has completed online training and gathered information from other providers, to ensure her knowledge is up to date. She is aware of the need to maintain her professional development, such as through relevant training courses.

Quality of teaching, learning and assessment is good

The childminder supports children in their play effectively through good interactions. For instance, she talks to children about what they are doing and shows them what to do during an activity. The childminder sits with young children on the floor and helps them with activities, such as putting balls into a cardboard box. She talks to them about whether they have a big or small ball, what colour the ball is and how many they have in the box, supporting children's early understanding of mathematics. The childminder supports children's early language skills very well. She repeats words and sounds that the children make as they interact. The children enjoy looking at books with the childminder. Children are given time to look at the pictures, and to find items that the childminder has read about. The childminder knows when to sit back and allow children to explore, and when to interact with them.

Personal development, behaviour and welfare are good

The childminder has a caring and gentle manner that supports young children's emotional well-being and growing confidence. Good settling-in processes ensure children settle quickly in her home. The childminder promotes good health and hygiene practices, such as ensuring young children wash their hands before they eat and after they have had their nappy changed. Children have good opportunities for fresh air and exercise. They regularly take part in outings around the local area. The childminder is a good role model. She uses lots of praise and encouragement, which helps to support children's growing confidence and self-esteem.

Outcomes for children are good

Children are comfortable in their surroundings. They start to learn about sharing and being kind to others, as they interact. Children learn about how to be independent. For example, they are encouraged to feed themselves. Children are gaining the skills they need to help them with the next stages in their learning.

Setting details

Unique reference number	EY440358
Local authority	Oxfordshire
Inspection number	1085676
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 1
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	28 January 2015
Telephone number	

The childminder registered in 2012. She lives near Witney, Oxfordshire. She operates Monday to Friday, all year round.

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