

Shooting Stars Nursery

Gospel Hall, West End Road, Morecambe, LA4 4DZ



Inspection date

28 November 2017

Previous inspection date

15 December 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider has made significant improvements since the last inspection. The well-qualified staff know how to promote learning. They use observations of children at play to successfully assess their development and plan for their next steps in learning. Children make good progress in their learning and development.
- Staff consistently promote positive behaviour. They effectively teach children the difference between right and wrong. Children are learning how to share and take turns. This helps them to prepare for school and future learning.
- Staff help children to swiftly settle, effectively fostering their emotional well-being. Children of all ages show strong attachments towards staff. They engage children in a range of stimulating and exciting opportunities that meets children's needs and interests.
- The provider and staff team welcome continuous professional development opportunities. They share any new learning with each other, practising and developing new skills and knowledge. For example, staff attended training on extending children's learning through adult-led experiences. This has helped to improve their practice.

It is not yet outstanding because:

- Although staff value the partnership with parents, they miss some opportunities to raise this to an even higher level to help parents in becoming further involved in their children's learning.
- Managers ensure that there is a culture of self-evaluation within the setting. However, evaluations are not incisive enough or robustly analysed to help to inform future actions and enhance the provision and outcomes for children to an even higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend guidance for all parents to help and support them to be even further involved in their children's care and learning
- strengthen the self-evaluation process so that actions planned for improvement are more robustly analysed and outcomes for children enhanced even further.

Inspection activities

- The inspector had a tour of the premises and spoke to staff and children throughout the inspection.
- The inspector observed the quality of teaching during activities inside and outside and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery provider.
- The inspector held a meeting with the nursery provider. She looked at relevant documentation, discussed self-evaluation and checked evidence records of the qualifications and suitability of staff working in the nursery.
- The inspector took account of the views of parents spoken with, their testimonials and completed questionnaires.

Inspector

Janice Caryl

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The nursery environment is safe and secure. The provider has an excellent knowledge and understanding of how to support families in the area. Staff are knowledgeable about the signs and symptoms of abuse and the procedures to follow, should they have a concern. The manager ensures that all staff complete regular child protection training. This helps them to keep their knowledge of current guidance and procedures to protect children up to date. Recruitment is robust and regular supervisory meetings help to ensure all staff are aware of their role and responsibilities. Current staff monitoring systems are effective and used to support staff's ongoing professional development. This is having a positive effect on outcomes for children.

Quality of teaching, learning and assessment is good

Staff effectively support children's communication and language skills. Older children learn to listen and follow instructions using, for example, a mini recorder. They learn to distinguish size and shape, for instance, when matching and sorting out paper rockets. Children take delight in exploring paint. Staff encourage them to experiment and discuss the colours they have created. Staff stimulate younger children to talk about different forms of transport. Staff know how to enhance activities to help maintain children's interests and extend learning opportunities. For example, children become excited when taken on an outing to see buses and other vehicles. Staff spontaneously promote language and mathematics during play. For example, they teach younger children to count backwards as they pretend to blast off their rocket.

Personal development, behaviour and welfare are good

Children are very happy and confident in the nursery, clearly having fun as they learn. They have opportunities for regular walks into the community. Staff consistently ensure their safety. For example, staff and children wear highly visible clothing on their outdoor trip. Older children enjoy manipulating dough, developing their vocabulary at the same time as helping strengthen the muscles in their fingers and hands. Children talk about how they squeeze, squash, roll and knead the dough. Staff help children to learn about making healthy choices at lunch time. They visit supermarkets and learn about different fruits and vegetables that are available.

Outcomes for children are good

All children make good progress in their learning and development. This includes those for whom the nursery receives funding and those children who speak English as an additional language. Children are self-motivated and eager to learn. They enjoy playing, exploring and using their imagination. Babies love the sensory exploration of play with natural materials, such as bubbles and foam. Children are well prepared for school and their next stage of learning. Older children learn to recognise and write their own name. They learn to sound out letters and words, beginning the early stages of reading. All children show an interest in books and other reading materials.

Setting details

Unique reference number	EY473567
Local authority	Lancashire
Inspection number	1080651
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	29
Number of children on roll	33
Name of registered person	Shooting Stars at Christ Church Ltd
Registered person unique reference number	RP533368
Date of previous inspection	15 December 2016
Telephone number	07415 271154

Shooting Stars Nursery registered in 2013. The nursery employs 10 members of childcare staff. Of these, two hold qualified teacher status, including the manager, and six hold an appropriate early years qualification at level 3. The nursery opens from Monday to Friday for 50 weeks of the year. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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