

The Growing Patch Nursery

Brownhill Baptist Church, 292 Brownhill Road, Catford, London, SE6 1AU



Inspection date

28 November 2017

Previous inspection date

9 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager monitors her service and individual children's progress effectively. She gathers information from parents and children to develop her provision and tailors her service so that children's individual needs are met well.
- Staff provide good support for children with special educational needs and/or disabilities. They work closely with other professionals and implement agreed plans to support children's care and development well, in partnership with parents.
- Staff use consistent strategies to help children understand different concepts, communicate their needs and make choices about what they want to do. This contributes to the good progress made by all children from their starting points.
- Staff provide activities that children enjoy and engage with. They encourage children of all abilities to interact with each other and to use and explore resources, inside and outdoors.
- Key persons build good relationships with children, parents and carers. They ensure that they support children's emotional well-being effectively.

It is not yet outstanding because:

- Systems to monitor the progress made by different groups of children are not as effective as those in place to track the learning of individual children.
- Staff provide inconsistent opportunities for children to use their critical-thinking skills and learn to solve problems.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the way information about groups of children is captured so that the progress they make in their learning is more clearly identified
- extend the opportunities available for children to use their critical-thinking skills as they play and learn.

Inspection activities

- The inspector reviewed documents, including children's learning records, documentation for staff and information relating to children's safety and health.
- The inspector jointly observed and discussed a children's activity with the manager.
- The inspector assessed the quality of interactions between staff and children, and the impact of this on children's learning.
- Discussions were held with staff at appropriate times.
- The inspector considered the views of parents during the inspection visit.

Inspector

Kareen Anne Jacobs

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff know how to recognise children in need of protection and who to report concerns to, should the need arise. The manager engages well with other agencies to help safeguard children and support their families. She has maintained good links with local schools and works well with outside professionals to meet the needs of children who have special educational needs and/or disabilities. The manager considers the views of parents to develop her service. For example, staff communicate with parents more effectively and seek their views in a range of ways. Staff receive effective and regular support and development to improve their teaching practice.

Quality of teaching, learning and assessment is good

Staff accurately assess the progress made by individual children. They work well with parents to close gaps in learning when children do not progress as expected. Staff receive good advice and support from the special educational needs coordinator who uses her knowledge of local referral processes well to access the support that children need. Staff encourage children to use their imaginations, for example, as they show them how to turn knobs on the oven in the role-play kitchen when they pretend to bake. Staff sit with younger children and speak with them about the pictures on the jigsaw puzzles that they complete. They implement strategies to support children to understand what will happen next. For example, children respond well to sign language, visual symbols and timetables when routines or activities are about to change.

Personal development, behaviour and welfare are good

Staff know children and their families well and build good relationships with them. They agree and implement consistent responses to children's behaviour. This approach helps children learn how to manage their emotions and understand the impact of their actions on others. Staff provide good personal care for children who need a high level of support. For example, they complete training provided by health professionals and gather information from parents to ensure consistency between home and nursery. Staff encourage children to share resources and play games as part of developing their good social skills. For example, staff help children learn how to wait and take turns as they explore items in a special box together.

Outcomes for children are good

Pre-school children learn how to use torches to make light and enjoy shining the light on each other and on adults. Boys explore technology and count backwards as they push buttons on a toy rocket and say, 'Get ready for lift off'. Younger children develop an interest in books and sing to themselves as they turn the pages. Older children eagerly mop the floor independently after playing in water. They play cooperatively and take turns to sit in the large rocker as they move it up and down together. All children are well prepared for their next stages in learning and for their moves to school.

Setting details

Unique reference number	EY473619
Local authority	Lewisham
Inspection number	1071757
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	22
Number of children on roll	15
Name of registered person	The Growing Patch Nursery Partnership
Registered person unique reference number	RP907312
Date of previous inspection	9 July 2014
Telephone number	07930 272745

The Growing Patch Nursery registered in 2014. It is located in the Catford area of the London Borough of Lewisham. The nursery is open each weekday, from 8.45am to 3.30pm, during term time. It receives funding for the provision of free early years education for two-, three- and four-year-old children. A total of three staff work directly with the children. The manager holds a qualification at level 5, one staff member holds a qualification at level 3 and one holds a qualification at level 2.

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