

# Childminder Report

<b>Inspection date</b>	28 November 2017
Previous inspection date	21 October 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Children display exceptionally secure, loving relationships with the childminder and each other. For example, babies giggle with great delight as the childminder cuddles them and kisses their cheeks, and they respond very affectionately.
- Children cooperate and play extremely well together, with pre-school children helping those younger than them to develop good manners, such as by encouraging them to say 'ta' when accepting the toys they offer.
- Carefully focused and precise observations enable the childminder to be well informed about each child's next learning steps. She uses these to regularly plan extremely challenging and engaging activities. All children are making rapid progress, particularly in regard to their personal, social and emotional development.
- The childminder skilfully recognises children's interest in books and expertly uses this to extend their thinking and recall their own experiences. Children respond very eagerly to the childminder's open questions. For example, they talk together about what they think 'honey cake' might taste like.
- When working with assistants, the childminder ensures she carefully monitors their practice. She provides excellent coaching and mentoring opportunities to help ensure their practice reflects her own very high standards.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend the already exceptional partnerships with parents to find out even more information about their child's developmental starting points when they first attend.

### Inspection activities

- The inspector observed activities in the childminder's home and summerhouse.
- The inspector held discussions with the childminder at appropriate times and spoke to the children present.
- The inspector reviewed a range of documents, including children's learning and assessment records, suitability checks, the safeguarding policy and the childminder's self-evaluation form.
- The inspector was shown a sample of records kept on the childminder's online tracking system, as well as printed hard copies.
- The inspector jointly observed children's play and learning experiences with the childminder.

### Inspector

Amanda May

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder vigilantly risk assesses all aspects of her home and acts very quickly if a potential hazard becomes apparent. Children identify when small items could be a potential risk for babies, showing that they have an excellent understanding of how to keep each other safe. The childminder has attended safeguarding training and clearly understands to whom to report concerns. She works extremely hard to ensure she provides the best possible care and learning experiences to each child. Parents and children are fully involved in evaluating the successes of her provision. The childminder very carefully considers even the views of the youngest children and uses these precisely to shape future provision. The childminder provides extremely helpful advice and support to parents, for example, in regards to toilet training and behaviour management strategies. This has recently had a very positive impact on the children and further increased consistency between the home and setting.

### Quality of teaching, learning and assessment is outstanding

The childminder has an exceptionally clear understanding of each child's learning needs and has very high expectations of what they can achieve. She regularly and precisely reviews children's progress and shares her findings with parents. The childminder researches different theories about how children learn and uses this knowledge skilfully to introduce different resources and activities. This has an excellent impact on children, who are able to explore and investigate items that interest them.

### Personal development, behaviour and welfare are outstanding

Children are very independent. For example, without being prompted, young children come in from the garden, take off their boots, hang their coats then roll up their sleeves ready to wash their hands. Children who understand additional languages share different words and their meanings with others and talk about their experiences of visiting different countries. The childminder gathers detailed information from parents about children's routines and care needs, which helps her to meet the personal needs of babies and young children exceptionally well. However, less information is gathered about children's learning and development when they first attend. The childminder supports children with allergies and very specific dietary requirements extremely successfully. She accesses relevant training to ensure she is able to fully meet their needs.

### Outcomes for children are outstanding

Children thoroughly enjoy active play and exploring local woodland where they build dens and collect leaves and fir cones. When carving pumpkins, babies are equally involved as they are encouraged to explore the textures of the vegetables, while older children design and carve patterns. Children's communication and language skills are extremely well developed and children of all ages are encouraged to attempt making different sounds and words. All children are meeting or exceeding the levels of progress expected for their age and are very well prepared for their next stage in learning.

## Setting details

<b>Unique reference number</b>	EY371450
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	1070980
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 2
<b>Total number of places</b>	6
<b>Number of children on roll</b>	2
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	21 October 2014
<b>Telephone number</b>	

The childminder registered in 1999. She lives in Farnborough, Hampshire. The childminder's two daughters are registered as her assistants. The childminder works Monday to Friday, all year, apart from family holidays and bank holidays.

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