

Rotherly Day Nursery, The Westgate School



The Westgate School, Cheriton Road, Winchester, Hampshire, SO22 5AZ

Inspection date	29 November 2017
Previous inspection date	14 October 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- There is exceptional collaborative partnership working with the school management team, to ensure the nursery achieves first-class results.
- Extremely strong, bespoke, in-house staff training results in a consistently high quality of teaching. Children make excellent rates of progress in relation to their starting points.
- Children behave impeccably. They consistently show high levels of imagination, curiosity and a positive attitude to learning. Children are extremely strong communicators.
- There is great teamwork among staff, who are passionate and highly dedicated in their work. Incisive assessment of children's development enables staff to provide tailored and highly exciting play and learning activities.
- Staff meet babies' welfare and care needs exceptionally well. They pay high attention to their physical growth and emotional development. For example, staff wrap babies warmly when they sleep in prams outdoors, and babies build very strong relationships with their key person.
- Highly qualified and professional staff, supervised by the inspirational management team, promote children's well-being very successfully. Staff practice consistently reflects the highest aspirations for children's safety, well-being and learning.
- Compassionate and professional partnerships with parents ensure that all children gain the best start in their lifelong learning journey. Parents praise the nursery highly.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop the outdoor area further, with emphasis on providing even more challenging climbing opportunities for children.

Inspection activities

- The inspector spoke to children, observed play activities indoors and outdoors, looked at the available resources and read relevant documentation.
- The inspector held a meeting with the managers to discuss their leadership and management, including self-evaluation.
- The inspector spoke to parents and took account of their views.
- The inspector carried out a joint observation with the manager and early years foundation stage (EYFS) leader.

Inspector

Lorraine Wardlaw

Inspection findings

Effectiveness of the leadership and management is outstanding

The pursuit of excellence and an uncompromising drive towards improvement since the last inspection have enabled the nursery to go from strength to strength. Senior leaders are experts in early years and are highly successful in motivating and guiding the well-established staff team. Seamless links between the nursery and school make the move to school for children exceedingly successful. Parental views are highly acknowledged within the setting. For example, staff introduced an afternoon tea following comments raised via parental questionnaires. The rigorous review of practice and targeted training, based on the needs of the children attending, result in highly effective teaching. Safeguarding is effective. Senior leaders are extremely proactive in managing safeguarding issues and effectively train staff, to ensure they have up-to-date knowledge.

Quality of teaching, learning and assessment is outstanding

The exceptional educational programme meets children's learning needs extremely well. Staff show consistent expertise in child development and teaching. During child-led play and adult-led activities, staff effectively tune in to each child and offer high-quality, tailored interaction and support, enabling children to flourish. For example, an amazing, imaginative story unfolds about a pirate ship, during which children are exceedingly collaborative and build together with large bricks. Staff are highly skilled in enhancing the play and weaving many areas of teaching and learning together, encouraging children to make pretend treasure and maps. Staff use wooden characters of favourite rhymes to ignite children's interest in songs, efficiently supporting their language development. Staff promote mathematical problem solving well, such as when they encourage children to add one more to a given number, during colour sorting with small objects. Staff use pictures and plenty of purposeful, playful talk to aid babies' speaking and understanding.

Personal development, behaviour and welfare are outstanding

Children flourish in a carefully considered environment, which provides them with an extremely safe, secure and stimulating place to learn and manage risk. They show a high level of self-control and confidence in social situations, developing essential skills for their future learning. For example, they talk to visitors and ask questions with ease. They select tissues and blow their nose, showing exceptional personal independence. Staff implement personalised strategies for those children identified as needing extra support. An extremely well-managed lunchtime encourages children to relish their nutritious, hot meal at midday and learn key values in life. There is very good emphasis on encouraging outdoor play, although the environment lacks some climbing equipment.

Outcomes for children are outstanding

Children succeed and often engage in deep levels of learning because staff have high expectations of them. They reach school age knowing many rhymes and rhyming words. Children are involved in creating personalised books and wall friezes of their favourite stories. They engage in long imaginative conversations with adults and use a wide repertoire of words in their vocabulary, when recalling their play experiences.

Setting details

Unique reference number	110046
Local authority	Hampshire
Inspection number	1070109
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 8
Total number of places	55
Number of children on roll	100
Name of registered person	The Westgate School Governing Body
Registered person unique reference number	RP524452
Date of previous inspection	14 October 2014
Telephone number	01962 877017

Rotherly Day Nursery registered in 1991. It is situated in purpose-built premises on the Westgate School site, which is located in the Fulflood area of Winchester. The nursery is affiliated to Westgate School, which has responsibility for all aspects of the day nursery. The nursery is open each weekday from 8am to 6pm, for 51 weeks of the year. It closes for three days each year for staff training. The nursery receives funding for the provision of free early education for two-, three- and four-year-old children. The nursery employs 16 members of staff to work with the children, all of whom hold appropriate early years qualifications. Two staff members hold early years professional status and another holds an early years qualification at level 5.

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