

Childminder Report

Inspection date

28 November 2017

Previous inspection date

2 May 2014

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of how children learn. Her skilled interactions with children maximise their learning. For example, she models language and supports children to be confident communicators.
- The childminder is kind and caring towards the children. Children settle quickly and soon develop good relationships with the childminder and her family. For example, they confidently explore and snuggle up to the childminder for comfort.
- Partnerships with parents are successful and well developed. For example, the childminder involves parents in their children's learning and keeps them well informed about their children's time with her. Parents say that they feel involved in their children's care and learning.
- The childminder monitors children's progress accurately. She uses her assessments well to plan activities that are interesting and stimulating. Children make good progress from their starting points.

It is not yet outstanding because:

- The childminder does not fully incorporate the views of parents and children, to support her good self-evaluation overall and to help her identify and target further areas for improvement.
- The organisation of the environment does not encourage children to make independent, informed choices about with what they would like to play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop more opportunities to incorporate the views of children and parents, to further evaluate the good service provided
- review the organisation of the environment to allow children to make informed choices about with what they would like to play.

Inspection activities

- The inspector observed the interactions between the childminder and children.
- The inspector sampled a range of documentation and children's records.
- The inspector read written statements from parents and carers, and considered their views.
- The inspector had discussions with the childminder and children during the inspection.
- The inspector carried out a joint evaluation of an activity with the childminder.

Inspector

Victoria Nicolson

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder has a good understanding of the procedures that she should follow if she has concerns about a child's welfare. The childminder is keen to develop her skills and knowledge. For example, she uses support from other professionals to develop her practice to benefit children. She has effectively used feedback from her last inspection to make changes to improve her practice. For example, she has used training on assessment to develop good methods to help her to successfully monitor children's progress. The childminder places a high emphasis on keeping the children safe, such as through carrying out detailed risk assessments and helping children to learn to manage risks independently.

Quality of teaching, learning and assessment is good

The childminder gets a good understanding of children's needs and capabilities before they start in her setting. For example, she asks parents to provide detailed information about their children's initial stages of development. She uses this information well to plan for children's next steps in learning. Young children have fun exploring and learning to use technology. For example, they grin with delight when they press buttons to turn on the musical keyboard. The childminder plans activities that are interesting and stimulating to children. For example, children stay focused and engaged as they explore using cutters and rolling pins to make shapes with the play dough.

Personal development, behaviour and welfare are good

The childminder supports children's emotional well-being effectively. For example, she works very closely with parents to help children settle and feel secure in her care. The childminder actively encourages children to lead healthy lifestyles. For example, she provides them with healthy snacks and regular fresh air and exercise. The childminder helps children gain a good understanding of the world around them. For example, following their interest in animals, children enjoy visits to the nearby fields to see horses. Children gain a good awareness of people who are different to themselves. For example, they enjoy regular outings in the community and have a wide range of resources that reflects diversity.

Outcomes for children are good

Children gain the skills that prepare them well for their future learning and eventual move to school. They gain a good mathematical awareness. For example, they confidently use numbers in their play and point as the childminder counts with them. Children become confident and motivated to learn. For example, young children excitedly explore the resources and turn to the childminder for support to learn new words.

Setting details

| | |
|------------------------------------|---|
| Unique reference number | EY369136 |
| Local authority | Oxfordshire |
| Inspection number | 1068866 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 1 - 7 |
| Total number of places | 5 |
| Number of children on roll | 4 |
| Name of registered person | |
| Date of previous inspection | 2 May 2014 |
| Telephone number | |

The childminder registered in 2008. She lives in a village near Witney, Oxford. The childminder offers care from 7am until 6pm on Monday to Thursday, all year round.

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