

# Brightsparks Day Nursery

Meadow Hill, Purley, Surrey, CR8 3HL



## Inspection date

28 November 2017

Previous inspection date

12 March 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children are very happy, confident and secure. They enthusiastically attend the nursery and take part in a wide range of enjoyable activities. Staff get to know each child well and value their individuality highly. Their caring approach helps to create a positive, nurturing environment where children build trusting bonds.
- Staff observe children closely. They focus clearly on their learning objectives when planning activities and offer effective levels of challenge. All children make good progress from their developmental starting points.
- Staff use songs successfully to help support children's communication, language and understanding of rhythm. Children of all ages excitedly join in with a variety of familiar songs and remember the words and actions well.
- Partnerships with parents are strong. The manager and staff keep parents up to date with their children's development and next steps in learning. They encourage parents to contribute their own observations of children's achievements from home.

### It is not yet outstanding because:

- Although the manager supports staff well, she has not precisely identified how to raise the quality of practice to the highest level.
- The systems in place are not used rigorously enough to monitor the progress that different groups of children make, to help raise children's outcomes even further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- offer further support for staff to identify precisely how they can raise their practice to the highest level
- monitor the progress children make more precisely, to support specific groups of children further and identify any potential gaps in provision, to help children make rapid progress.

### Inspection activities

- The inspector observed teaching practice and the impact this has on children's learning.
- The inspector held discussions with the managers, staff and children.
- The inspector read some of the nursery's documentation and checked evidence of staff suitability.
- The inspector sampled children's development information and records.
- The inspector completed a joint observation with the manager and discussed children's play, learning and progress.

### Inspector

Ben Parsons

## Inspection findings

### Effectiveness of the leadership and management is good

The enthusiastic provider takes a hands-on approach and works closely with the nursery manager. They include staff and parents' views to evaluate the nursery and identify areas for further development. Recently, staff have greatly improved children's outdoor learning experiences. For example, children of all ages now access their own very well-resourced areas with age-appropriate challenges, such as a new mud kitchen and climbing equipment. Overall, the manager supports the continued professional development of her well-qualified staff very well. She regularly spends time observing their practice and encourages them to learn from each other. Staff receive good guidance through individual support and team meetings. Safeguarding is effective. The manager and staff have a thorough understanding of how to deal with any child protection concerns. They monitor the environments and assess risks closely, to help maintain children's safety at all times.

### Quality of teaching, learning and assessment is good

Staff plan precise next steps in learning for each child and provide an environment that effectively supports their learning and interests. For example, young children enjoy exploring glitter and petals in water and painting paper plates. Staff introduce new words, such as 'flower', and name the colour paint children use, skilfully supporting their language and understanding. Staff build on children's experiences well. For example, after two-year-old children create their own model binoculars, staff hide pictures of owls in the garden for them to find. Children excitedly search the garden and predict where they might be hidden. Staff plan activities thoughtfully to support children's thinking and creativity. For instance, pre-school children enjoy creating their own stable for baby Jesus. Throughout the day, they happily add their own ideas and share their thoughts.

### Personal development, behaviour and welfare are good

Staff support children's healthy lifestyles and physical well-being successfully. Children enjoy regular outdoor play and weekly physical sessions with a trained sports teacher. They confidently manage risks and toddlers carefully hold on to the railings as they climb steps leading to a slide. Children are very social and develop strong friendships. They listen to each other well and happily discuss their play, such as when sharing out the roles of 'angels' and 'kings' in their nativity role play. Staff support children's good behaviour effectively and children are respectful of others. They proudly celebrate their achievements and clap excitedly when they recognise their written name.

### Outcomes for children are good

Children of all ages are motivated learners and are willing to give things a go. Young children learn new words quickly and older children express themselves confidently. Babies walk from an early age and show curiosity about the world around them. Children enjoy stories and enthusiastically join in, exploring textures on pages and discussing what might happen next. Older children count confidently and begin to solve simple number problems. All children are well prepared for the next stage in their learning and school.

## Setting details

<b>Unique reference number</b>	124901
<b>Local authority</b>	Croydon
<b>Inspection number</b>	1068444
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	61
<b>Number of children on roll</b>	61
<b>Name of registered person</b>	Emma Jane Jones
<b>Registered person unique reference number</b>	RP910906
<b>Date of previous inspection</b>	12 March 2014
<b>Telephone number</b>	020 8660 2340

Brightsparks Day Nursery registered in 1999. It operates in Purley, in the London Borough of Croydon. The nursery is open each weekday from 7.45am until 6pm, all year round. It is in receipt of funding to provide free early education to children aged two, three and four years. The nursery employs 14 staff, of whom 12 have appropriate early years qualifications between level 2 and level 6.

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