

Childminder Report

Inspection date

30 November 2017

Previous inspection date

25 November 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children build close relationships with the childminder and other members of her family. They are relaxed and comfortable in her care and follow daily routines well. Children are confident to ask the childminder for help with their wants and needs.
- The childminder provides activities she knows children are interested in and enjoy. She has a good overview of children's development and uses a range of effective teaching methods to engage and motivate children to learn. Children make good progress in relation to their starting points.
- The childminder makes good use of her local area to further promote children's learning experiences. For example, children help tend to a community garden where they plant and grow seeds, and they regularly visit the library for story time.
- The childminder works well with parents. She shares regular information about children's progress and achievements. The childminder encourages parents to be involved in their children's learning. Parents consistently share their own observations of their children's learning at home.
- The childminder considers what she does well and what she would like to do to improve. She meets regularly with other childminders to share ideas and good practice, and seeks advice and support from local authority advisors.

It is not yet outstanding because:

- The childminder does not have fully effective systems in place to support children who also attend other settings. She does not consistently find out about children's interests and achievements to promote continuity and consistency across both settings.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen partnerships with all the settings that children attend, to improve information sharing and support children's care and learning even further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector held discussions with the childminder about her practice, and children's learning and development.
- The inspector spoke to children during the inspection.
- The inspector looked at relevant documentation and evidence of suitability of persons living in the household.

Inspector

Carly Mooney

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder understands the procedures to follow should she have concerns about children in her care. She attends regular safeguarding training and is aware of all new legislation, in relation to childminding. The childminder assesses all aspects of her home, garden and outings well, to ensure children access a safe and suitable play environment. The childminder demonstrates a positive attitude to consistently developing her childcare skills and knowledge. She attends workshops to help her promote areas of learning, such as literacy for toddlers and from this, she implements new activities into children's play. Parents communicate positively with the childminder about their children's experiences.

Quality of teaching, learning and assessment is good

The childminder provides a good range of toys and resources that she uses effectively to support children's learning. She assesses children's progress to identify clear next steps to move children forward in their development. She works closely with parents to help children to achieve these. The childminder supports young children's communication skills well. For instance, she constantly talks to them as they play and introduces new words, such as 'sticky' and 'splodge' when they participate in a painting activity. Children enjoy exploring the texture of the paint on their hands and making prints on the paper. Children listen well to stories, read to them by the childminder. They are beginning to show curiosity and anticipation about what might happen next as they turn the page. Children are confident to repeat familiar phrases from their favourite books.

Personal development, behaviour and welfare are good

The childminder works closely with parents from the beginning to help children settle. She shows a good appreciation for children's care routines. Children are happy and feel secure in the childminder's home, as they settle quickly for a sleep when tired. The childminder gives children positive encouragement during play, so that they begin to understand boundaries and to gain an understanding of right from wrong. The childminder consistently praises children for their efforts, which helps to raise their self-esteem. The childminder promotes a healthy lifestyle. Children participate in physical exercise. They attend specific activity centres, enjoy walks in the community and take regular trips to the park. Children are encouraged to begin managing their own self-care routines.

Outcomes for children are good

Observations of children's learning show that they are working comfortably within their expected age range. Children are confident and inquisitive. They happily explore their environment and make their own choices in their play. Children spend time at local children's groups, where they learn further social skills and form positive relationships with other children and adults. Children are developing the skills they need in readiness for the next stage in their education.

Setting details

Unique reference number	EY463444
Local authority	Peterborough
Inspection number	1066936
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 3
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	25 November 2013
Telephone number	

The childminder registered in 2013 and lives in Peterborough. She operates all year round from 8am until 6pm, Monday to Thursday, except for bank holidays and family holidays.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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