

Childminder Report

Inspection date

28 November 2017

Previous inspection date

14 March 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder works well alongside her co-childminder. She talks to her about ways to promote children's good progress.
- The childminder provides children with a welcoming environment. Parents comment on how well the childminder makes their children feel at home in her care. Children demonstrate that they feel safe and are emotionally secure.
- The childminder promotes children's safety well. For example, she provides them with high-visibility jackets when walking in the street. The childminder talks to them about how to cross the road safely.
- The childminder effectively observes and monitors children's progress to help her to identify what children need to learn next.
- The childminder evaluates her provision extremely well. Improvements to the play room have increased opportunities for children to move more freely and to select resources to support their interests.

It is not yet outstanding because:

- The childminder does not gather enough detailed information from parents about their children's prior learning to support her in identifying children's starting points and to help her to plan more accurately for their learning from the outset.
- The childminder does not provide enough opportunities for children to learn about growth, decay and changes over time.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the information gathered from parents to include children's prior learning when they start, to help plan for their next steps in learning
- strengthen opportunities for children to learn about growth, decay and changes over time.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation of an activity with the childminder.
- The inspector held discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children.
- The inspector took account of the views of parents through reading the written feedback provided.

Inspector

Hayley Ruane

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder keeps her knowledge of child protection up to date by attending training courses. She knows the signs of abuse and where to report concerns regarding children's safety. The childminder extends her professional development. Recent training has increased her knowledge of how to support children to develop their mathematical skills. The childminder shares information about children's learning with schools when children move on. She invites teachers into her setting to see the children and to find out about their unique qualities. The childminder has developed positive relationships with parents. She keeps them well informed about their child's learning and provides them with ideas and activities to help them to continue to support their child's good progress at home.

Quality of teaching, learning and assessment is good

The childminder has a good knowledge of how children learn and displays good-quality teaching. She talks to children as she plays alongside them, supporting the development of their communication and language skills. When children listened to a story, the childminder demonstrated how to slither on the ground, pretending to be a snake. She is a good role model for children and they are quick to copy her, helping them to develop their physical skills and enjoyment of stories. The childminder provides opportunities for children to develop their imagination. When children play with toy tools outside, she pretends to ring them to come and fix a broken window in the playhouse. This helps children to extend their learning through their interests.

Personal development, behaviour and welfare are good

The childminder offers children and families settling-in sessions when they first start attending. This helps the childminder to find out information about children's allergies, dietary requirements and care needs. Children behave well and demonstrate a genuine affection for others. For example, older children help younger children if they fall over. The childminder encourages children to form strong relationships with each other. She provides them with a welcome time in the morning and shows children pictures of themselves and others. She sings a song and invites children to say 'hello' to each other. The childminder promotes children's independence well. She reminds them to wash their hands prior to eating and for older children to pour their own drinks.

Outcomes for children are good

Children are enthusiastic learners. They are happy and display a good level of self-esteem. Children confidently talk to the childminder about their needs and wishes. They access resources independently to support their interests. Children develop their imagination, such as when they pretend to make food to eat. They tell the childminder 'it is hot', showing an awareness of danger. Younger children explore with their senses. They use tools in cornflour and water and run toy cars through the mixture. Children make good progress in their learning in readiness for the future.

Setting details

Unique reference number	EY451351
Local authority	North Lincolnshire
Inspection number	1066180
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	14 March 2013
Telephone number	

The childminder registered in 2012. She operates all year round, from 7.30am until 5pm on Monday to Thursday and from 8.30am until 4pm on Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children. She works with a co-childminder and holds a childcare qualification at level 3.

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