

Childminder Report

Inspection date	30 November 2017
Previous inspection date	15 July 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The experienced and skilled childminder provides a homely environment where children are happy, confident and settle quickly.
- Children make good progress. The childminder and her assistants observe children's play carefully and accurately assess their skills. They provide interesting and engaging activities which are well suited to children's interests and learning needs.
- The childminder and her assistants provide a stimulating environment inside and outside with a wide range of resources that children enjoy exploring. Children engage and extend their learning through quality teaching and interactions.
- The childminder establishes good partnerships with parents. She keeps them well informed and successfully involves them in their child's learning and the self-evaluation process.
- The childminder and her assistants are good role models for children. They maintain clear, consistent boundaries and children benefit from frequent praise for helping each other and sharing.

It is not yet outstanding because:

- Although the childminder reflects on her practice well, she does not use this to identify specific areas for professional development or review the impact this has on children's learning.
- Arrangements to monitor the professional development of assistants are not fully robust in ensuring that training and mentoring are as precisely targeted as possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen self-evaluation even further to identify more specific areas for professional development and review the impact this has on children's progress
- extend further the arrangements to regularly monitor the performance of assistants to more precisely identify development and training needs to raise the quality of teaching to the highest level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this had on children's learning.
- The inspector held discussions with the childminder at appropriate times throughout the inspection and carried out a focused observation.
- The inspector looked at relevant documentation, such as records of children's learning and development and a selection of policies.
- The inspector checked the suitability of all persons living and working at the premises.
- The inspector took account of parents' views and read their comments.

Inspector

Isobel Ford

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder undertakes child protection training to ensure she keeps up to date with all changes to requirements. The childminder and her assistants have a good understanding of how to recognise and report any concerns about a child's welfare, to help to promote their well-being. She makes sure her assistants are suitable for their role and ensures they are familiar with her policies and procedures. She effectively keeps up to date with childcare practice, for instance, through training, links with other childminders, subscribing to relevant publications and using online resources. The childminder has good links with other professionals and settings that children attend to complement their ongoing learning.

Quality of teaching, learning and assessment is good

Teaching is strong. The childminder and her assistants interact purposefully with children as they join in with their play. They skilfully challenge children through effective questioning which promotes opportunities for problem solving. For instance, children work out through trial and error which characters will fit through the door. They consider which objects float and which ones sink before testing their ideas during water play. The development of children's language skills is particularly strong. For example, the childminder and her assistants read stories, model language and provide a friendly narrative during play. The childminder helps children to learn to count and talks to children about changes in the environment. For instance, children investigate how the mud pies have frozen overnight and the water has changed to ice.

Personal development, behaviour and welfare are good

The childminder and her assistants are warm and caring. Children behave well. They learn to share, take turns and show care and concern for their friends. Children learn to value one another, for instance, when they share experiences from home or find out about different people and communities. The childminder helps to promote children's good health. For example, she ensures that children have regular opportunities to enjoy and learn about the benefits of fresh air and exercise. Children show their good physical skills as they play on the swings and dig in the sand. Children are provided with healthy foods at snack and mealtimes. They are learning how to manage to their own care needs with independence.

Outcomes for children are good

Children are confident and independent as they gain skills to support their future learning. They make choices about what they want to do and help to collect the resources required. Children concentrate and engage well in their play and learning. They learn how to use tools, such as knives, correctly and confidently to chop fruit for snack.

Setting details

Unique reference number	EY380771
Local authority	Manchester
Inspection number	1065242
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	9
Number of children on roll	20
Name of registered person	
Date of previous inspection	15 July 2013
Telephone number	

The childminder registered in 2008 and lives in East Didsbury. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate childcare qualification at level 3 and employs three assistants on a part-time basis.

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