

# Bowden House Day Nursery

30 Bowden Lane, Marple, STOCKPORT, Cheshire, SK6 6ND



<b>Inspection date</b>	24 November 2017
Previous inspection date	9 April 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The management team provides inspirational leadership and are highly passionate. They constantly strive for the best in children's care and learning. Managers value and nurture staff immensely. They work effectively as a team and demonstrate superb enthusiasm and commitment. This contributes towards strengthening the outstanding quality of practice.
- Self-evaluation is exceptionally focused and evaluative. Managers reflect on changes that are beneficial to children. They encourage and value the views of parents, staff and children. For example, they have enhanced the outdoor learning areas for children.
- Staff have a superb knowledge of individual children in their care in addition to thorough observations and assessments. They plan sharply focused activities to support children's next steps in their learning. Children make rapid progress from their starting points, including children with speech delays. All children are encouraged to reach their full potential.
- Staff intuitively support babies with exceptional and attentive care. They build secure bonds to support children's emotional well-being. Babies and children thrive and thoroughly enjoy their time at the nursery.
- Partnership with parents, other early years providers and external professionals make a significant contribution to meeting children's needs. For example, staff work with other professionals and local schools to help promote the continuity of care and learning exceptionally well.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to support all staff in their professional development and maintain the already excellent standard of teaching.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager, director and deputy manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Farzana Iqbal

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff have a thorough knowledge and understanding about keeping children safe. There are excellent examples of safe practice embedded throughout the setting. Staff know the correct procedures to follow if they have concerns about the health or welfare of a child. Although, there is a strong culture of coaching, training and sharing of strong practice. Managers recognise this is an area to strengthen even further. For example, there are new systems for the supervision of all staff to focus on particular areas of teaching and learning. The manager uses additional funding effectively and clearly evaluates the impact on children's learning. Precise tracking of the progress of all children helps to swiftly identify and target any gaps in their learning. Staff work with parents to assess children's initial developmental levels. Parent praise staff and managers for their genuine care and hard work. There is strong consistency and continuity between the home and nursery.

### Quality of teaching, learning and assessment is outstanding

Staff have efficiently implemented communication and language programmes for children of all ages. Staff skilfully use technology to enhance children's learning and preparation for school, such as a smartboard in pre-school. Children are fascinated and concentrate as they learn about rock pool creatures, they learn about sea anemones, limpets and barnacles. Staff instinctively extend children's interests and adapt activities. For example, children excitedly take part in a physical game of hide and seek using dinosaurs. Younger children enthusiastically join in with action songs and stories. Children have a splendid time exploring and investigating sensory materials. Staff make superb use of opportunities to teach mathematical concepts and support children's early literacy skills.

### Personal development, behaviour and welfare are outstanding

Staff provide a calm, relaxed atmosphere. Children show high levels of confidence and familiarity with highly organised routines. Children have excellent opportunities to develop their physical and creative skills, during play and planned activities. They pretend to climb icy mountains, and twirl like snowflakes. Additionally, children benefit from a wealth of singing and dancing activities. Children have an excellent understanding of healthy eating. For example, they take pride in their gardening project planting fruit and vegetables. Staff are extremely positive role models. They consistently praise children's achievements and support their self-esteem. Children's behaviour is wonderful; they consider the needs of others and respect each other.

### Outcomes for children are outstanding

Children are extremely motivated and develop high levels of confidence and self-esteem. They eagerly participate in activities and lead their own play ideas. They show increasing independence from a young age. For example, they put on their shoes and coats before playing outdoors. Furthermore, they show a growing understanding about the world around them. Children brilliantly grasp a wide range of skills for their move to the next room within the nursery and their eventual move on to school.

## Setting details

<b>Unique reference number</b>	EY367058
<b>Local authority</b>	Stockport
<b>Inspection number</b>	1065097
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	35
<b>Number of children on roll</b>	58
<b>Name of registered person</b>	Bowden House Day Nursery Limited
<b>Registered person unique reference number</b>	RP905193
<b>Date of previous inspection</b>	9 April 2013
<b>Telephone number</b>	0161 426 0054

Bowden House Day Nursery registered since 2005 and was re-opened as a limited company in 2007. The nursery employs 13 members of childcare staff. Of these, seven hold appropriate early years qualifications at level 3 and three staff hold level 5 and level 6 qualifications in early years. One member of staff has a level 2. The nursery opens Monday to Friday, all year round, except for bank holidays and Christmas. Sessions are from 7.30am until 6pm. Children attend for a variety of sessions. The nursery provides funded early education for two-, three- and four-year-old children.

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